LUMSA UNIVERSITÀ

DIPARTIMENTO DI GIURISPRUDENZA, ECONOMIA, POLITICA E LINGUE MODERNE

Regulation and Study Programme of the Master's Degree Course

International Relations (LM-52)

Valid for those enrolled in the Academic Year 2026-2027

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Study Programme - Enrolment in the Academic Year 2026-2027

Academic Year 2026-2027 **Year 1, Area A: *International Politics and Government***						
Type of teaching activity (Tipologia Attività Formativa, TAF)	**Disciplinary field**	**Scientific-disciplinary area**	**Courses**	**Credits**	**Hours**	**Semester**
TAF B Principal	History & Institutions	GSPS-03/B (ex SPS/03)	Istituzioni politiche comparate	9	60	I
	Linguistic	FRAN-01/B ANGL-01/C SPAN-01/C GERM-01/C	First language: Lingua francese *oppure* Lingua inglese *oppure* Lingua spagnola *oppure* Lingua tedesca	9	20 + 4 hours / week of practice*	A
	Politics	GSPS-01/A	Filosofia politica contemporanea	9	60	II
TAF C Complementary or integrative		GIUR-11/B	Diritto costituzionale italiano e comparato	9	60	I
		GIUR-06/A	Amministrazione e qualità della regolazione	6	40	II
TAF D Option	to be chosen by the student		Academic activities chosen by the student	6		I/II
TAF F Other activities	ICT Skills	IINF-05/A	Analisi dei dati e delle reti sociali	3	30	I
	Other knowledge useful for the world of work	GSPS-03/B GSPS-03/B GSPS-04/B	Laboratorio: Cerimoniale nazionale, internazionale e comparato *oppure* Laboratorio: Diplomazia multilaterale: processi decisionali e ruolo delle organizzazioni internazionali *oppure* Laboratorio: Climate change: awareness, resilience, sustainability	3	30	I/II
		NN	Teologia: etica sociale	6	56	A
Total CFU (Crediti Formativi Universitari - Italian University Credits) for the year 1 of the course				60		

*Each student, following the outcome of the language placement test carried out at the time of enrolment, or assessed on the basis of any language certification presented at the time of enrolment, will be oriented to the best path to follow to achieve the final language level.

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Academic Year 2027-2028 2nd year, Area A: *International Politics and Government*						
Type of teaching activity (Tipologia Attività Formativa, TAF)	**Disciplinary field**	**Scientific-disciplinary area**	**Courses**	**Credits**	**Hours**	**Semester**
TAF B Principal	Linguistics	FRAN-01/B ANGL-01/C SPAN-01/C GERM-01/C STAA-01/L ASIA-01/F SLAV-01/A	Seconda lingua: Lingua francese *oppure* Lingua inglese *oppure* Lingua spagnola *oppure* Lingua tedesca *oppure* Lingua araba *oppure* Lingua cinese *oppure* Lingua russa	6	20+4 ore a sett. di esercitazioni*	A
	Economics & Statistics	ECON-02/A	International economics	9	60	I
	Law	GIUR-09/A	Tutela internazionale dei diritti umani	9	60	I
	History & International Affairs	GSPS-04/B	Stabilità e sicurezza in Europa nel Novecento	9	60	I I
TAF D Option	to be chosen by the student		Academic activities chosen by the student	9		I/II
TAF F Other activities	Training and orientation internships	NN	Work experience, internships, or other training activities	6		I/II
TAF E	For the final exam		Final exam	12		
Total CFU (Crediti Formativi Universitari - Italian University Credits) for the second year of the course				60		

* Concerning practice, laboratories and workshops, the teaching will compulsorily take place over two years, with a mandatory intermediate test at the end of the first year, to verify the achievement of the B1 level. Only students who already have a level of B1 will be exempt from the first year practice and intermediate test.

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Academic Year 2026-2027 **Year 1, Area B: *Languages for International Relations***						
Type of teaching activity (Tipologia Attività Formativa, TAF)	**Disciplinary field**	**Scientific-disciplinary area**	**Courses**	**Credits**	**Hours**	**Semester**
TAF B Principal	Economics & Statistics	ECON-02/A	Economia politica e internazionale	9	60	I
	History & International Affairs	GSPS-04/B	Storia delle relazioni internazionali	9	60	II
			Lingua, Nazione e nazionalismi in Europa: identità e conflitti	3	30	II
		GSPS-04/B	Cultura e politica italiana	6	40	I
	Linguistics	FRAN-01/B ANGL-01/C SPAN-01/C GERM-01/C	First language: Lingua francese *oppure* Lingua inglese *oppure* Lingua spagnola *oppure* Lingua tedesca	9	20 + 4 hours / week of practice*	A
TAF C Complementary or integrative		GIUR-11/B GSPS-03/B	Diritto costituzionale italiano e comparato *oppure* Istituzioni politiche comparate	6	40	I
TAF D Option	to be chosen by the student		Academic activities chosen by the student	6		I/II
TAF F Other activities	ICT Skills	IINF-05/A	Analisi dei dati e delle reti sociali	3	30	I
	Other knowledge useful for the world of work	GSPS-04/B GSPS-04/B GSPS-04/C	Laboratorio: Diplomazia culturale: l'Italia nel mondo *oppure* Laboratorio: Geopolitica e analisi dei conflitti internazionali *oppure* Laboratorio: Europa e Africa: cooperazione e sicurezza	3	30	I/II
		NN	Teologia: Etica sociale	6	56	A
Total CFU (Crediti Formativi Universitari - Italian University Credits) for the year 1 of the course				60		

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Academic Year 2027-2028 **Year 2, Area B: *Languages for International Relations***						
Type of teaching activity (Tipologia Attività Formativa, TAF)	**Disciplinary field**	**Scientific-disciplinary area**	**Courses**	**Credits**	**Hours**	**Semester**
TAF B Principal	Sociology	GSPS-07/A	Le organizzazioni internazionali	6	40	I
	Law	GIUR-09/A	Diritto internazionale	9	60	I
	Linguistics	FRAN-01/B ANGL-01/C SPAN-01/C GERM-01/C	Prima lingua (seconda annualità): Lingua francese per le relazioni internazionali *oppure* English for Diplomacy *oppure* Lingua spagnola per le relazioni internazionali oppure Lingua tedesca per le relazioni internazionali	9	20 + 4 hours / week of practice	A
TAF C Complementary or integrative	Linguistics	FRAN-01/B ANGL-01/C SPAN-01/C GERM-01/C STAA-01/L ASIA-01/F SLAV-01/A	Seconda lingua: Lingua francese *oppure* Lingua inglese *oppure* Lingua spagnola *oppure* Lingua tedesca *oppure* Lingua araba *oppure* Lingua cinese *oppure* Lingua russa	9	20 + 4 hours / week of practice*	A
TAF D Option	to be chosen by the student		Academic activities chosen by the student	9		I/II
TAF F Other activities	Training and orientation internships	NN	Work experience, internships, or other training activities	6		I/II
TAF E	For the final exam		Final exam	12		
Total CFU (Crediti Formativi Universitari - Italian University Credits) for the second year of the course				60		

*Concerning practice, laboratories and workshops, the teaching will compulsorily take place over two years, with a mandatory intermediate test at the end of the first year, to verify the achievement of the B2 level (B1 for non-European languages). Only students who already have a level of B2 (B1 for non-European languages) will be exempt from the first-year practice and intermediate test.

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Academic Year 2026-2027 **Year 1, Area C: *International Relations in the Digital Era***						
Type of teaching activity (Tipologia Attività Formativa, TAF)	**Disciplinary field**	**Scientific-disciplinary area**	**Courses**	**Credits**	**Hours**	**Semester**
TAF B Principal	Economics & Statistics	ECON-02/A	International Economics	9	60	II
	Linguistics	FRAN-01/B SPAN-01/C GERM-01/C ANGL-01/C	French Language *or* Spanish Language *or* German Language *or* English Language**	6	20 + 4 hours / week of practice*	A
	Politics	GSPS-01/A	Democracy in the Digital Era	6	40	I
	History & Institutions	GSPS-03/B	Contemporary politics and international politics	6	40	I
	History & International Affairs	GSPS-04/B	History and analysis of international crises	6	40	II
		GSPS-04/D	Social, political and economic development of Modern Asia	3	30	II
TAF C Complementary or integrative		GSPS-02/A	Governance and policies of the European Union	6	40	I
		GIUR-06/A	Big data regulation	3	30	I
TAF D Option	to be chosen by the student		Elective course	6		I/II
TAF F Other activities	Other knowledge useful for the world of work	ECON-08/A NN GSPS-02/A	Lab.: Project cycle management *or* Lab.: Analyzing big data: impacts on international relations *or* Lab.: Cyber diplomacy	3	30	I/II
		NN	Theology	6	56	A
Total CFU (Crediti Formativi Universitari - Italian University Credits) for the year 1 of the course				60		

* Each student, following the outcome of the language placement test carried out at the time of enrolment, or assessed on the basis of any language certification presented at the time of enrolment, will be oriented to the best path to follow to achieve the final language level.

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Academic Year 2027-2028 **Year 2, Area C: *International Relations in the Digital Era***						
Type of teaching activity (Tipologia Attività Formativa, TAF)	**Disciplinary field**	**Scientific-disciplinary area**	**Courses**	**Credits**	**Hours**	**Semester**
TAF B Principal	Law	GIUR-09/A	European Union law	9	60	I
	Linguistics	FRAN-01/B *or* SPAN-01/C *or* GERM-01/C *or* ANGL-01/C *or* STAA-01/L *or* ASIA-01/F *or* SLAV-01/A	French Language for International Relations *or* Spanish Language for International Relations *or* German Language for International Relations *or* English for diplomacy* *or* Arabic Language for International Relations *or* Chinese Language for International Relations *or* Russian Language for International Relations	9	20 + 4 hours/week of practice	A
	History & Institutions	GSPS-03/B	Political institutions: evolution and contemporary challenges	6	40	I
TAF C Complementary or integrative training activities	Sociology	GSPS-07/A	Digital Diplomacy: new media and new technologies in International Relations	6	40	I
TAF D Option	to be chosen by the student		Elective course	6		I/II
TAF F Other activities	ICT Skills	IINF-05/A	Intelligence and open source	3	30	I
	Other useful knowledge for the world of work	NN	Lab. AI: Artificial intelligence, diplomacy and geopolitics *or* Lab. AI: International relations 2.0: the role of artificial intelligence *or* Lab.: Public speaking in international context	3	30	II
	Training and orientation internships	NN	Work experience	6		I/II
TAF E	For the final exam		Thesis	12		
Total CFU (Crediti Formativi Universitari - Italian University Credits) for the second year of the course				60		

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Academic Regulation of the Master's Degree Course in International Relations Subject LM-52

CHAPTER I

Art. 1 - Purpose of the Regulation

1.1 This regulation, in accordance with the teaching regulations of the Master's Degree Course in International Relations (LM-52), governed by Ministerial Decree n. 1649 of 19 December 2023 and the University Academic Regulations, with respect to the freedom of teaching, and the rights and duties of teachers and students, specifies training objectives, organizational and operational aspects and the activities of the aforementioned study course within the Department of Law, Economics, Politics and Modern Languages of LUMSA, in Rome.

CHAPTER II
Training objectives and admission rules

Art. 2 - Training objectives and admission rules

2.1 The objective of the Master's Degree Course in International Relations is to train the Master's graduate in specific and qualified skills in the field of International Relations, so that the graduate is able to analyse, interpret, evaluate and manage issues related to the international dimension of political phenomena and connected policies, and to general economic and social phenomena associated with the relationships between countries, public and private institutions and governmental and non-governmental national and international organizations. The training course, with its multidisciplinarity, aims to provide students with the essential skills to deal with decision-making and problem solving activities in complex, changing and radically different contexts.
2.3 The course provides highly qualified training in the design, implementation and monitoring of international policies and intervention programmes in the fields of strategy, security, peace-building, human rights, democratisation, institutional development, environmental protection, economic growth and development, trade and commerce, and social transformation.
2. 4 The course integrates training activities aimed at the acquisition of advanced methodological, cultural and professional knowledge through a strong interdisciplinary approach. Particular attention is paid to applications in international, historical, institutional, economics, statistical, legal, political, linguistic and sociological fields and to a comparative perspective.
2.5 The subjects cover advanced knowledge regarding:

- history and institutions, history and international affairs, and the history of geographical areas;
- economics and statistics, including political economy, economic policy, public economics, applied and international economics, and applied statistics;
- law, including the domains of public law and international law;
- analysis of the global political system, and the development and evaluation of international public policies;
- linguistics, referring to both European and extra-European languages, necessary to effectively operate in complex international contexts.

2.6 The course also aims to train graduates to:

- develop advanced negotiation and mediation skills, to critically analyse political systems and relations between them, and to understand the roots of international tensions and conflicts, and methods to resolve them;
- design, organize, evaluate and manage projects at a national and international level, applying knowledge in the analysis and resolution of new and complex issues;
- use, professionally, at least two foreign languages, including one European language, and master contextual vocabulary;
- understand and evaluate the impacts of new digital technologies and artificial intelligence on international relations, and know how to use these resources professionally.

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2.7 The course takes a transversal approach, combining consolidated knowledge in traditional Master's degree level international relations areas, the acquisition of both theoretical and practical knowledge through seminars, laboratories and workshops targeting specific issues, and the development of soft skills that are indispensable for the written and oral communication and analysis of complex and specialized texts.
2.8 With these transversal skills, graduates will be able to:

- guide working groups in complex organizational contexts and orient them in problem-solving;
- dialogue effectively with institutional and organizational stakeholders;
- communicate analysis, evaluations and proposals clearly and precisely;
- effectively use computer and electronic technologies in specific areas of international relations;
- constantly update skills and knowledge of new tools and analysis techniques.

2.9 Traditional frontal teaching is integrated with a practical approach that promotes the active participation of students. The course can be personalized with credits for chosen subjects and participation in internships at national or international, public or private institutions recognised in the field of international relations.
2.10 Finally, the drafting and public discussion of a degree thesis will allow the Master's degree graduate to further hone communication and presentation skills, in preparation for roles of responsibility in public administrations, international organizations and private bodies and companies operating internationally.
2.11 To this end, the course is divided into the following academic areas:

- Linguistics;
- International studies;
- Politics and institutions;
- History and politics;
- Economics and statistics.

2.12 Different course paths are proposed in order to orient the studies towards different areas and professional opportunities that are equally compatible with a common, consolidated academic base in international relations. Advanced and in-depth knowledge of historical, legal, economic, political and socio-political topics and the study of linguistic disciplines in an internationalist and comparative key will allow the Master's degree graduate to develop a professional and flexible profile. Part of the course envisages mandatory teachings on historical, economics, legal and political topics aimed at the acquisition of foundations for the subsequent study of specific specialist and applicative teachings. The other part of the course has mandatory academic activities and optional activities that take into consideration the specialization of each course path. Teachings in related legal, historical, sociological and linguistic subjects are aimed at providing flexible and interdisciplinary training. The study of languages, particularly important in the field of international relations, provides for the acquisition of written and oral knowledge in two foreign languages, particularly in relation to the other topics covered in the course, including at least one European language (normally chosen from English, French, German, and Spanish). The course path with more linguistic content envisages the acquisition of a mastery of two European foreign languages, or of a mastery of a European language and of good autonomy in an extra-European language. The course path with more political, historical and international content envisages the acquisition of the mastery of a European language and full autonomy in a second European language, or, alternatively, at least basic autonomy in a second extra-European language. The international course path envisages, in addition to professional written and oral English, the acquisition of full autonomy in a second European language, or, alternatively, of at least good autonomy in an extra-European language. Optional credits allow for greater flexibility in building study plans suitable for international mobility programmes.
2.13 Study plans also include mandatory training activities as follows:

- work experience, internship or similar activity that contributes to the acquisition of theoretical and practical skills useful for entering the world of work after one's studies;
- laboratory activities, including the contribution of specific sector professionals and interactions with the professional world, from the first year of the course, for the acquisition of useful knowledge for

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entering the world of work. In addition to consolidating knowledge, these activities contribute to the acquisition of soft skills;
- the final exam, which significantly qualifies the academic training, and is carried out under the guidance of one or more supervisors, on a topic related to a subject forming part of the academic curriculum of the graduate;
- Study experiences abroad, of a variable duration from one month to one year, are strongly encouraged and supported.

2.14 Attendance of lectures is expected, according to the criteria specified during the course.

Art. 3 - Steering committee

3.1 The course makes use of a Steering Committee of experts and professionals, with consultation, planning, management and monitoring roles, in order to facilitate and promote relations between the university, schools and the world of work, and to formulate proposals for innovative training activities, to improve the employability of graduates.

Art. 4 - Professional profiles and employment opportunities

4.1 Graduates in International Relations will possess interdisciplinary and transversal knowledge of a legal, economic, historical, political and linguistic nature, particularly regarding the management of relations between states and international bodies, which allow them to analyse, interpret, evaluate and manage issues related to international political, economic and social phenomena, and to carry out, in an autonomous or coordinated manner, tasks related to diplomatic relations at an international level, consisting of activities of representation, communication, negotiation and, more generally, cooperation between states and other international bodies. Linguistic knowledge (depending on the chosen curriculum) will allow them to interact in written and oral form with experts in their sector.

4.2 Specialist knowledge of a historical-legal and political-economic nature related to geographical and thematic areas and progressive acquisition of advanced critical and logical skills will allow the graduates to acquire the necessary flexibility and ability to adapt to different situations and events, and to develop and promote solutions in teams of experts, and in complex, interdisciplinary and risk contexts.

4.3 The Master's graduates will have the possibility of accessing a PhD course, according to the provisions of the relevant ministerial regulations and of individual universities, or a first or second-level Master's Degree course, according to the regulations of the university that organizes it. In particular, at LUMSA, there is a second-level Master's Degree in Experts in Politics and International Relations, which is recognized by the Ministry of Foreign Affairs as a suitable course for preparing for the Diplomatic Career Competition (as per Article 89 of Presidential Decree No. 18, Paragraph 1 https://masterschool.lumsa.it/master_secondo_livello_esperti_politica_e_relazioni_internazionali).

4.4 Consequently, the professional profiles the Master's Degree in International Relations prepares are mainly the following:

1.1.1.1.1 - Figures in government bodies and national assemblies with legislative and regulatory powers
1.1.1.1.2 - Figures in independent authorities with regulatory powers
1.3.1.2.1 - Entrepreneurs and managers of small companies operating in the fields of manufacturing and mineral extraction
1.3.1.2.2 - Entrepreneurs and managers of small companies operating in the fields of the production and distribution of electricity, gas and water, and waste management
2.5.3.4 - Specialists in historical, artistic, political and philosophical sciences
2.5.3.4.3 - Specialists in political science
2.6.2.7.2 - Graduate researchers and technicians in the legal, political and social sciences

4.4 Based on the chosen curriculum:

International Politics and Government (Politica e governo internazionali - PoliGol)

On passing the relevant competition, the graduate will able to carry out diplomatic and related activities in all offices designated for Italian diplomacy (including normal diplomatic activities in Italian diplomacy offices abroad, such as embassies, consulates and Italian cultural institutes, or in central offices of the Ministry of Foreign Affairs and International Cooperation), in the main international,

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regional and global institutions and organizations (such as the European Union, the United Nations, and specialist agencies, governmental, non-governmental and non-profit public and private bodies that have relations with foreign countries, and national and international study and research centres).
The primary, and not exclusive, employment opportunities are:

- State diplomatic official (subject to passing the Diplomatic Career Competition) or high-level official of a public administration operating in an international context;
- Manager or official at an international organization, such as the European Union, United Nations, governmental or non-governmental national or international organization, or company that operates abroad;
- Professional in a non-governmental or third-sector organization, or an international or European body or organisation.

Languages for International Relations (Lingue per le Relazioni internazionali - LipeRI)
The graduate will be able to participate in the drafting and implementation activities of international cooperation and exchange programmes in international contexts, particularly in the fields of cultural exchanges and human rights, in diplomatic offices and central offices of the Ministry of Foreign Affairs and International Cooperation (subject to passing the relevant competition), such as embassies, consulates and cultural institutes abroad, in the main international, regional and global institutions and organizations (such as the European Union, the United Nations, and specialist agencies, governmental, non-governmental and non-profit public and private bodies that have relations with foreign countries, and national and international study and research centres), and provide specific consultancy in the political-cultural sector to public and private bodies and companies operating internationally.

The primary, and not exclusive, employment opportunities are:

- State diplomatic official (subject to passing the Diplomatic Career Competition);
- Official or director of a cultural institute, international governmental or non-governmental organization, official or consultant for a public or private body, or multinational company operating internationally.
- Official in an international, non-profit, governmental or non-governmental organization.

International Relations in the Digital Era (IRiDE)
The graduate will be able to access a diplomatic career (upon passing the relevant competition), or become an official at an international body, such as the European Union or United Nations, and carry out: organisational, managerial and management roles in international, European, supranational, governmental or non-governmental institutions, ministerial offices, embassies, consulates, cultural institutes abroad, public and private bodies having relations with foreign countries; research and consultancy at national and international study and research centres; organizational, managerial and management roles in national and local public administrations; organizational, managerial and management roles in political, trade union or third-sector organizations; and managerial roles, the drafting of programmes, the management, implementation and coordination of fundraising activities of companies and other private organizations operating internationally.
The primary, and not exclusive, employment opportunities are:

- State diplomatic official (subject to passing the Diplomatic Career Competition);
- Official of an international, non-profit, governmental or non-governmental organization;
- Manager in the industrial or corporate sector;
- Analyst for a public (academic or non-academic) or private body or institute, whether Italian or foreign, operating at an international level, such as a think-tank, a research and analysis centre, a study centre of a multinational company, a research office of a trade association active in state and political risk assessments, or the analysis of geopolitical scenarios and international politics;
- Expert in the assessment and analysis of scenarios and geopolitical risks in a national or multinational company, or a trade association operating internationally.

Art. 5 - Admission

5.1 Verification of the adequacy of personal preparation is carried out on a curricular basis, possibly integrated by written and/or oral tests. Eligible for the degree course are those in possession of a first-level degree in the following course categories:

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L-11 MODERN LANGUAGES & CULTURES
L-12 LINGUISTICS & MEDIATION
L-14 LEGAL SERVICES SCIENCES
L-16 ADMINISTRATION & ORGANIZATIONAL SCIENCES
L-20 COMMUNICATION SCIENCES
L-36 POLITICAL SCIENCE & INTERNATIONAL RELATIONS
L-37 SOCIAL SCIENCES FOR COOPERATION, DEVELOPMENT & PEACE
and equivalent old-system four-year degree courses.

5.2 Those who are in possession of a degree in a different category from those listed above, following an in-person or online interview with the Course Director or appointed proxy, and following verification of the possession of a minimum of forty-eight (48) credits in at least 4 of the following disciplinary areas, may be admitted to the Master's degree course:
History & International Affairs;
History & Institutions;
Law;
Economics & Statistics;
Politics;
Sociology;
Linguistics.

5.3. **NB: All students must also possess specific language skills, as detailed below:**

- For Italian students on the international course path:
  - knowledge of English to at least level B2.2 (considering that knowledge of English is an access requirement for the international course);
  - good basic knowledge of a second language (chosen from French, Spanish and German) to at least level A2.2;
- For Italian students on the Italian course path:
  - knowledge of at least level B2.2 of a first European language chosen from French, English, Spanish and German;
  - different levels are expected for the second language depending on the chosen study programme: on the International Politics and Government course path, at least good basic skills are required in a second language (minimum level A2.2); on the Languages for International Relations course path, for the second language, at least a level of autonomy in a European language (B1.2), and a good basic level in a non-European language (A2.2).
- **For international students** who choose the Italian course path: knowledge of Italian to at least level B2. For international students who choose the English course path: knowledge of English to at least level B2.

5.4 **Admission procedure**

Verification of the adequacy of personal preparation for the study course is carried out on a curricular basis, possibly integrated by an entrance test and/or interview with the Course Director or delegate. Language skills are verified, before completing enrolment, upon presentation of an internationally valid certificate.
The following specific conditions are mandatory.

- For the English language, only the following are considered valid:
  - Cambridge Assessment English (minimum First Certificate in English - FCE, at the upper intermediate level B2, according to the Common European Framework of Reference for Languages - CEFR, issued within the three years preceding enrolment);
  - IELTS (minimum overall band score of 6.5, at the level B2, according to the CEFR, issued within the three years preceding enrolment);
  - TOEFL (minimum total score of 80, at the level B2, according to the CEFR, issued within the three years preceding enrolment).
- For languages other than English, the only international certifications considered valid are listed at https://www.miur.gov.it/enti-certificari-lingue-straniere.

In the absence of certification: linguistic knowledge must be verified before completing enrolment through a specific test (written and oral), which will be carried out by LUMSA's International

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Language and Certification Centre - CLIC, for which the student must apply by submitting a request to the address: clic@lumsa.it.

5.5. **Admission of students with qualifications obtained abroad**

For the admission of students from foreign universities, the Course Director (or delegate) reserves the right to proceed with the evaluation of admission requirements by examining the curriculum of studies obtained (supplemented by detailed information on the course programmes) or by other ways.

CHAPTER III
Course organisation

Art. 6 - Attendance obligations

6.1 Attendance forms an integral part of the credits for each academic module, and, therefore, for the purposes of assigning credits, attendance may not be less than two thirds of the maximum attendance. Students who have not achieved the necessary attendance to obtain the full amount of credits will have to undergo additional study as set by the teacher responsible for the module in question. For more information on the attendance of laboratory activities, please refer to Article 11.

6.2 If, as might be the case for working students, attendance is less than two thirds of the maximum attendance of the course, the student may be asked by the teacher to study additional texts in order to achieve, by passing an exam or verification test, the full amount of credits.

6.3 Working students, student athletes and students in situations of difficulty should refer to the relevant regulation approved by Rector's Decree No. n. 3500/2025, published on the university website:
https://backoffice.lumsa.it/sites/default/files/file/3564/2024-05/regolamento-riconoscimento-status-studente-lavoratore-studente-atleta-studente-situazione-difficolta.pdf.

Art. 7 - Study programme

7.1 The study plan lists all exams that the student must take to graduate and must be properly filled out in order to register for exams.

7.2 Following an interview with the Course Director, within the terms indicated in the academic calendar published on the web page https://lumsa.it/it/home at the address http://www.lumsa.it/corsi_calendario_accademico, students must fill out a study plan on their Mi@Lumsa profile page within the set terms, and must indicate the curriculum chosen via the online procedure.

7.3 The training course is divided into three specific curricula:

- International Politics and Government
- Languages for International Relations
- International Relations in the Digital Era (in English)

7.4 Any students wanting to propose an alternative individual study plan must present it in paper form to the Course Director for approval.

7.5 They must also specify the chosen exams and indicate them in the study plan on the Mi@Lumsa online platform.

7.6 At the final check by the Student Secretariat, any mismatch between exams taken and the study plan presented will result in non-admission to the final exam. The course has a duration of two years and involves the acquisition of 120 credits (Crediti Formativi Universitari, CFU).

7. 8 It is possible to add courses or activities with extra credits to the study programme, and without any financial burden, up to a maximum of 27 credits. Please note that the related exams will not contribute to the final average and once included in the study programme they must be taken.

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Art. 8 - Mandatory preparatory subjects

Curricula	Subject	Mandatory subject	NOTES
IRIDE	*History and Analysis of International Crisis*	*Contemporary Politics and International Politics*	Students following the other two study plans may also include the *History and Analysis of International Crisis* among their subject choices.
IRIDE	*Digital Diplomacy: New Media and New Technologies in International Relations*	*History and Analysis of International Crisis*	Students following the other two study plans may also include *Digital Diplomacy: New Media and New Technologies in International Relations* among their subject choices.
IRIDE	*French Language for International Relations*	*French Language*	/
IRIDE	*German Language for International Relations*	*German Language*	/
IRIDE	*Spanish Language for International Relations*	*Spanish Language*	/
IRIDE	*English for Diplomacy*	*English Language*	/
LIPERI	*-Storia delle Relazioni Internazionali* *-Lingua nazione e nazionalismi in Europa: identità e conflitti*	*Cultura e Politica italiana*	Students following the other two study plans may also include *Storia delle Relazioni Internazionali* and *Lingua nazione e nazionalismi in Europa: identità e conflitti* among their subject choices.
LIPERI	*Lingua francese per le relazioni internazionali*	*Lingua francese*	/
LIPERI	*Lingua spagnola per le relazioni internazionali*	*Lingua spagnola*	/
LIPERI	*Lingua tedesca per le relazioni internazionali*	*Lingua tedesca*	/
LIPERI	*English for Diplomacy*	*Lingua inglese*	/

Art. 9 - Recognition of exams

9.1 Exams taken in other courses, or at another university, including in the case of simultaneous enrolment, may be recognized upon request by the interested party addressed to the Course Director and presented to the Student Secretariat. This request must indicate the relevant exams, hours and credits, the scientific-disciplinary field, the programme carried out, and the university attended.
9.2 The exams may be validated on the basis of the following criteria:
- their belonging to the same scientific-disciplinary and macro sector;
- the congruity of academic programmes, contents and activities (also considering their obsolescence);
- the duration in hours of those included in the curriculum of the course;
- the passing of the exams by the date of enrolment in the course.

9.3 Exams already validated for the achievement of another university qualification will not be recognized. Training or Master's specialization courses that have not been attended at a university will not be recognized.
9.4 Extra-university training credits may only be recognized on the basis of an assessment of the knowledge and professional skills of a duly qualified student, at the request of the interested party addressed to the Course Director and presented in the Student Secretariat, up to a limit of 48 credits for Master's degree courses. Collectively awarded forms of recognition are excluded.
9.5 Once the Course Director has approved the recognition of the exams, they may no longer be cancelled, revoked or substituted by other exams.

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9.6 The grades of additional exams, those for which recognition has been renounced or forfeited, or Master's courses or any other activity that has already contributed to the achievement of another qualification will not contribute to the determination of the final grade average.

Art. 10 - Anticipation of exams

The student has the possibility of anticipating exams up to a maximum of 12 credits only once in his/her course. The Course Director will decide on the request to anticipate exams, to be submitted by 31 October in the first year of the course. Theology exams cannot be anticipated.

Art. 11 - Laboratories workshops

Laboratories are organized as follows:
- each is worth 3 credits;
- the total duration is 30 hours;
- the assessment is graded out of a total of thirty points;
- the student must have attended at least 80% of the course to acquire the credits;
- the final exam consists of an assessment of laboratory activities according to methods defined by the teacher of the course. A single, ordinary exam session is envisaged.

Art. 12 - Credits necessary for enrolment in the second year

Students enrolled in the academic year 2026-2027, in the first year of the course, must acquire, by the autumn exam session, a number of credits no less than 30, in order to enrol in the second year of the course in the following academic year. Those who do not reach the minimum credit threshold will be registered as repeating students.

Art. 13 - International mobility

13.1 The Master's Degree Course in International Relations strongly encourages international mobility.
13.2 Through a set of agreements signed by LUMSA with various international universities, students have the opportunity to participate, for at least one semester, and subject to a selection process, in the Erasmus programme (for both study and traineeships, in European Union countries and other countries that have joined the programme, including Norway, Iceland, Turkey and Macedonia), and in cooperation and exchange projects with other countries with which the university has signed annual bilateral agreements.
13.3 Before taking up the opportunity, the student must be possession of the study programme (or 'Learning Agreement for Studies') indicating the courses he/she intends to attend at the host institution, and the related university training credits, or the work programme (Learning Agreement for Traineeships) that will be followed upon arrival, for Erasmus Study and Traineeship programmes respectively, and the relevant programme must be approved by both the Erasmus Coordinator and the host institution.
13.4 Students who participate in international mobility projects and who present a certification of the training activities carried out during the mobility period will be able to submit a request for their recognition to the Erasmus Coordinator.
13.5 Credits obtained abroad as part of Erasmus mobility will confer an extra point to the final grade for the course thesis (see the guidelines at https://www.lumsa.it/sites/default/files/didattica/gepli/Linee-guida-prova-finale-LM52.pdf). Students interested in carrying out mobility abroad are invited to contact the International Relations Office for assistance and information on the level of foreign language knowledge required to participate in international mobility selections.
13.6 Students also have the opportunity to acquire a dual qualification through a collaboration agreement on the Affaires et Négociation Internationales course path of the Master's Degree in Langues Etrangères Appliquées of the Université de Lille (Sciences Humaines et Sociales), after spending one academic year at the host institution, and passing all the exams required by the study programme drawn up for the dual qualification. Students interested in carrying out mobility abroad are invited to contact the International Relations

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Office for assistance and information on the level of foreign language knowledge required to participate in international mobility selections[1].

Art. 14 - Internships

14.1 Students in the second year of the course will have to carry out an internship in order to acquire 6 mandatory credits in a public or private organisation operating internationally and having an agreement with the university.
14.2 The internship is aimed at creating a connection with the world of work, in line with the educational objectives of the course. The student must contact the Internship and Work Experience Office to activate the procedure. At the end of the internship, the student must submit to the Student Secretariat the credit recognition request form, with the appropriate documentation attached.

Art. 15 - Honours Programme

15.1 In the second year, students will have the opportunity to submit a candidacy for the Honours Programme for Master's Degrees in International Relations (LM-52), as established by the Course Council with the aim of enhancing the academic training of enrolled students who are particularly deserving and interested in further studies and cultural integration activities. The Honours Programme offers additional training activities to those ordinarily provided for by the course, including disciplinary and interdisciplinary in-depth studies, seminars, and, in some cases, internships. The programme is personalized and agreed individually with each student.
15.2 Students accepted into the Honours Program will be followed by a professor or tutor in charge of supporting the organization and performance of planned activities, with a total workload of between 100 and 200 hours.
15.3 Details on admission and the submission of applications and further information will be given in guidelines published for each year on the university website, on the web page of the course.

Art. 16 - Activities for the development of transversal skills

16.1 To encourage comprehensive training for students, specific courses are proposed by the department for the development of transversal (or soft) skills, which are increasingly in demand in the world of work.
16.2 The university also promotes various types of extracurricular activities organized by the students themselves, such as diction, language theatre, sports, intercultural and interdisciplinary activities and events. For international students, the university organizes an Italian and European language and culture course.

Art. 17- Verification of the progress of students

17.1 The academic activities will conclude with an exam, with a grade out of thirty, and the possible assignment of honours, or a passing grade.
17.2 The exam may take place in written, oral or combined form, according to methods defined by the lecturer in charge of the programme. In the case of written examinations, the student has the right to request an additional oral evaluation.
17.3 In the case of written tests, the student is permitted to withdraw throughout the entire duration of the tests. In the case of oral tests, the student is allowed to withdraw at least until the moment before the final assessment is recorded.
17.4 For foreign language exams, oral exams are preceded by written exams. Considering the level of linguistic specialization envisaged by the course, in compliance with the provisions established by the Ministry of Education, University and Research (MIUR) for Master's Degree Courses in International Relations, each student, following the outcome of the linguistic placement test, carried out on enrolment, or assessed according to the linguistic certification presented, will be oriented, in each of the two languages included in the individual study programme, to the best path to follow to achieve the final, end-of-course language level. Concerning practice, laboratories and workshops, the teaching of the second language will take place over two years, with an intermediate test at the end of the first year if the student does not meet the access requirement on enrolment.

[1] *The agreement for the activation of the Double Degree is currently under revision.

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17.5 To facilitate the learning of the second language, it is opportune for the student to spread his/her preparation along the entire duration of the course, in line with the indications communicated on approval of the individual study programme. These indications are given to allow gradual learning, according to the course path and level of knowledge of the language, such as to allow the student to lead up to taking the exam to acquire the necessary credits with adequate preparation.
17.6 Exams must be booked by the student via their online area by the fourth day before the exam date. Booking for the next exam session will be possible from the third day following the date of the previous session. Further detailed indications may be provided by the professor in charge.
17.7 In order to book exams, the student must be up to date with the payment of the taxes and contributions for the year of enrolment.
17.8 The student will not be able to book for the next exam call (as per the so-called "salto dell'appello", or "exam call skipping", rule) if:
- he/she is absent from the booked examination;
- does not cancel the booking within the set deadline;
- receives an insufficient preparation assessment.
17.9 For the exam to be recorded correctly, it must appear in the student's online study record book. Any student that does not have an exam recorded within three days of taking it must promptly report the fact to the teacher in charge of the course subject and to the Student Secretariat.
17.10 A negative assessment of adequacy will not, however, affect the average final grade. A test already recorded with a positive outcome cannot be repeated.
17.11 For all that not expressly stated, reference shall be made to the University Academic Regulation, Art 23.

Art. 18 - Tutoring activities

18.1 Progress in learning is verified continuously, through meetings with teachers, language assistants and tutors. The department provides annual tutoring activities to support students enrolled in its study courses.
18.2 The aim of tutoring is to guide and assist students in their studies, helping them to actively participate in the learning process, to overcome obstacles that might otherwise prevent them from making the most of their courses, and to make informed choices concerning their education and training. Tutoring activities include, in particular: assistance in drawing up study programmes; assistance in overcoming cognitive obstacles that might hinder the passing of tests and exams; and assistance in choosing a thesis topic.
18.3 Tutoring activities are carried out by subject experts and teachers identified by the Course Director at the beginning of each academic year. The tutors assist the students assigned to them for the entire duration of the course.
18.4 The university offers all students who may encounter difficulties in planning, organizing and managing their study activities a Study Method Support Service (https://www.lumsa.it/corsi_servizio_supporto_metodo_studio), with the aim of assisting them in improving and strengthening their skills.

Art. 19 - Final exam

19.1 The final degree exam comprises a public discussion and an evaluation of a written thesis on a topic relating to a field in which the graduating student has taken an exam. The degree thesis will be written by the student under the guidance of a supervisor, and will also be evaluated by a co-supervisor, as appointed by the Course Director, on receiving a proposal from the supervisor, with the latter reserving the right request assistance during the drafting phase if deemed opportune with regard to the topic covered.
19.2 The degree thesis will be discussed in front of a commission made up of professors of the department. Graduating students following the "International Politics and Government" and "Languages for International Relations" curricula will be able to write their thesis in a foreign language upon approval by the thesis supervisor. Graduating students following the "International Relations in the Digital Era" curriculum must write their thesis in English and present it in English at the graduation session. The final exam is aimed at certifying the student's matured ability to apply the knowledge

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and tools acquired during the course in an autonomous and original way, and to create methodologically rigorous scientific and cultural products.

Art. 20 - Quality assurance

The degree course is subject to the quality assurance procedures established by the National Agency for the Evaluation of the University and Research Systems, ANVUR.
Compliance with the quality assurance procedures, within the deadlines set by ANVUR, are guaranteed by the Evaluation Board, the Quality Assurance Board, the Department Council, the Joint Commission, the Course Director, and the Quality Management Team, according to their individual responsibilities as provided for by the Statute and the General Regulations of the University.

CHAPTER IV
Final and transitional provisions

Art. 21 - Final provisions

The provisions of the LUMSA Statute, the University Teaching Regulation and current applicable legislation shall apply for all matters not expressly provided for in this regulation.

Approved by the Course Council on December 10th 2025

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Expected learning outcomes, as per the European Qualifications Framework Descriptors (as per Ministerial Decree 16/03/2007, Article 3, Paragraph 7)

Knowledge and understanding

Regarding knowledge and understanding, the graduates in International Relations must:

- Possess the knowledge of the specific languages and basic tools of theoretical and empirical analysis of each discipline and an advanced level preparation in the classic disciplines of International Relations (legal, historical, economic, political, and linguistic);
- Acquire in-depth skills in a European language and in a second European language, or in-depth skills in a European language and good skills in a non-European language, in written and oral form, using the specific disciplinary lexicons;
- Possess the knowledge necessary to understand an interlocutor's perspectives and critically analyse the socio-economic and socio-cultural processes of contemporary international society;
- Acquire, through a multidisciplinary and transversal approach, the essential tools of a conceptual, methodological and analytical nature, and advanced historical, political and legal knowledge, combined and integrated with skills at analysing the main technological and geopolitical changes taking place in the digital age;
- Be able to propose innovative solutions in the field of information systems and in the context of decision-making processes that are often based on information obtained from large amounts of data;
- Be able to understand, identify, analyse, interpret, evaluate and manage issues relating to the international dimension of political, economic and social phenomena, with the tools and methodologies of the contemporary era;
- Acquire a flexible and proactive attitude.

The achievement of the expected learning outcomes is ascertained through diversified teaching tools, including, in addition to the traditional study of texts and teaching materials, participation in lectures, seminars, group work and written and oral exercises. The assessment of knowledge and understanding takes place through exams in written and/or oral form, with the common objective of verifying the acquisition of applied skills.

Ability to apply knowledge and understanding

Regarding the ability to apply the knowledge and understanding described above, the learning objectives aim to enable the Master's graduate to acquire the ability to:

- Envisage scenarios and define strategic lines of action;
- Analyse in an interdisciplinary way empirical evidence of a legal, economic, political and social nature regarding the transformations taking place in International Relations, and identify critical issues and opportunities for action and the resolution of issues;
- Analyse the socio-economic and socio-cultural processes of contemporary international society, and conceive, draft, implement and monitor national and international projects and programmes relevant to the field of international relations;
- Analyse, in an interdisciplinary way, and through knowledge of the impact of new technologies, the transformations taking place in international relations, also regarding specific regional crises, and identify critical issues and specific opportunities for action.

The expected learning outcomes are achieved and verified through multiple teaching tools, included lessons, exercises, seminars and group work. The assessment of applied knowledge and understanding takes place through written and/or oral exams, with the common objective of verifying the acquisition of applied skills.

Autonomy in making judgements

Master's graduates in International Relations must:

- Be able to integrate theoretical knowledge with methodological skills and formulate critical judgements on issues related to their field of study, including in new, unfamiliar and interdisciplinary contexts;

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- Develop personal skills of research and interpretation of both linguistic and cultural resources, and be able to formulate judgements in an autonomous and critical manner regarding historical, linguistic, social, economic, legal and ethical issues;
- Develop linguistic awareness and critical analysis skills regarding the foreign languages studied and their historical and cultural contexts;
- Apply the knowledge acquired by developing and/or applying original ideas and problem-solving, with an ability to understand problems related to one's field of study, taking into account the heterogeneity of the operational context, and the impact of new technologies and new media on diplomatic, cultural and international relations, without neglecting reflections on social and ethical responsibilities linked to the application of knowledge and the making of judgements;

Autonomy of making judgements is also pursued and achieved through constant stimuli oriented to critical reflection and by verifying the student's ability to derive from the reading of relevant data (complete or partial) an analytical and overall evaluation of the data, taking into account specific implications of a legal, social, economic and ethical nature,

in an international context, and to derive behavioural strategies that are congruent and suitable to pursuing the specific objectives of the professional profiles the course aims to train students for.
The multidisciplinarity and transversality of the study programme are therefore prerequisites of the course, which aims to initiate students into developing accurate reflections on the basis of their knowledge and judgements. Autonomy in making judgements is acquired, developed and progressively verified through individual and/or group classroom exercises, participation in seminars, classroom discussions, simulations, case studies, internships and work experiences, as well as through written work and the discussion of papers on specific topics, the reading of specialist bibliographies, individual and guided study, and, furthermore, through the preparation of the final exam. Verification of autonomy in making judgements also takes place through traditional examination and intermediate verification tests (written and/or oral), which allow an evaluation of the developed critical aptitudes, particularly regarding issues that, although not explicitly addressed during the courses, may find solutions through a matured critical awareness. The quality and degree of in-depth analysis of topics relating to the final exam will allow for a complete evaluation of the achieved degree of autonomy in making judgements.

Communication skills
Master's graduates in International Relations must:

- Possess competence and flexibility in communicating with a level of both written and oral mastery of Italian and the foreign languages studied, particularly concerning economic, legal, sociological, historical and political fields;
- Be able to express themselves competently using sectoral and specialist language, and be able to make it understandable, while maintaining methodological rigour, even to individuals without specific expertise in the relevant subject;
- Possess interaction and relationship skills in heterogeneous and multicultural contexts;
- Possess skills in political communication, also using digital tools.

Throughout the courses, communication skills are acquired and improved in: lectures in which students are constantly encouraged to present their points of view in a critical manner; the preparation and guided presentation of reports on specific topics; the reading of documents produced by institutions and bodies operating internationally; summary exercises; simulations, seminars and public speaking activities; and discussions with experts in the relevant sectors. Communication skills in foreign languages are acquired through lectures, summarizing activities, exercises, workshops in small classes, and seminars, in which students are encouraged to present research on specific topics, including orally, as well as through any experiences abroad, such as Erasmus, work experiences, internships and traineeships. The learning outcomes are verified through written and/or oral exams aimed also at evaluating the student's presentation and communication skills, ongoing evaluations, written papers and oral presentations of research on specific topics (through the study of specialist journals, original documents and literature), and tests

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on the understanding of texts. The final exam represents an opportunity for further evaluation and verification of the student's analytical, processing and communication skills.

Learning skills

The Master's graduate in International Relations must possess:

- Solid methodological training in various disciplinary fields (historical-political, economic, legal, sociological, and linguistic);
- Specific self-learning skills;
- Self-evaluation skills of the self-learning process;
- An ability to work and plan autonomously and independently;
- Learning skills that will the students to continue to independently study and update themselves in the fields of the analysis and forecasting of international political processes, the analysis and evaluation of the impact of economic policy strategies, and the analysis and evaluation of statistical data;
- An ability to analyse and interpret historical processes and international economic flows;
- An ability to analyse, evaluate and interpret the impact of new technologies on international relations.

The acquisition of adequate learning skills is monitored and constantly refined during the entire two-year course through individual study, the carrying out of research on specific topics, exercises, simulations, the drafting of papers (also presented on public occasions, such as in workshops and seminars), intermediate tests to verify the study methods used and the acquisition of reasoning logic specific to each discipline, laboratories and seminar activities led by teachers to verify skills in using relevant bibliographic and documentary sources, tutoring activities, internships and work experiences, and final exam preparation activities, according to a logic of confirming the validity of approaches to integrate theoretical knowledge with the applied fields envisaged by the course. The learning outcomes are verified continuously throughout the training activities, through meetings with teachers, linguistic assistants and tutors, and, ultimately, through the preparation of the final exam, which comprises the development of individual research work in which the graduating student will demonstrate the ability to apply the knowledge and tools acquired in an autonomous and original way.

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