



LUMSA
UNIVERSITÀ

Catalogue of the International Academic Offer

ACADEMIC YEAR 2026/2027



Contents

Introduction to LUMSA University	4
Services for International Students	8
The Italian Academic System	10
LUMSA's Academic Offer	11
LUMSA's Academic Offer in English	14
Degrees taught in English, and degrees including courses taught in English.	14
<i>LM-51 Master's Degree in Social, Forensic and Organizational Psychology (ROME)</i>	14
<i>LM-52 Master's Degree in International Relations (ROME)</i>	20
<i>LM-59 Master's Degree in AI for Marketing and Communication (ROME)</i>	26
<i>LM-77 Master's Degree in Management, Finance and Data Analytics (ROME)</i>	31
<i>L-24 Bachelor's Degree in Sciences and Techniques of Psychology (ROME)</i>	36
<i>L-36 Bachelor's Degree in Political Science and International Studies (ROME)</i>	42
<i>LMG/01 Single Cycle Master's Degree in Law - International Program (ROME)</i>	49
<i>LMG/01 Single Cycle Master's Degree in Law - International Program (PALERMO)</i>	55
Double Degrees and International Programs	62
Where We Are	64

Introduction to LUMSA University



An overview

Founded in 1939, LUMSA is the second oldest university in Rome. It is a non-state public university officially recognized and accredited by the Italian Ministry of University and Research.

Inspired by Catholic values and driven by a deep commitment to young people and professionals, LUMSA's mission extends beyond academic excellence since it strives to prepare and support students for their career and personal advancement.

With a total population of nearly 10,000 students from all over Italy and 79 other countries, the academic community is defined by a multicultural and inclusive environment where students are provided with the inspiration they need to realize their full potential.

Located in the heart of Rome in the central Prati district, the University's four campuses are a few steps away from one another and easily accessible by public transport. LUMSA is present also in southern Italy with branch campuses in Palermo (Sicily) and Taranto (Apulia).

LUMSA University is a member of EURAXESS, FUCE-IFCU and EUA networks.

International studies

LUMSA promotes international exchange and offers enrolled students several mobility opportunities for study and traineeship abroad through 200 European partner universities and 16 non-European partner universities, including: Argentina, Australia, Brazil, Canada, Colombia, India, Macedonia, Mexico, Serbia, Turkey, USA, Morocco, Palestine, Ethiopia, Kenya and Somalia. Moreover, students can take part in one of the double degree programs developed with European universities (for details see page 62 of this Catalogue).

LUMSA University has always been open to internationalization and was among the first Italian universities to be awarded with the ECTS and Diploma Supplement labels.

To date, the University has entered into agreements with both European and non-European universities to encourage the incoming and outgoing mobility of students, professors and administrative staff, and has established partnerships for international research projects.

Contacts

International Relations Office

Head of IRO: **Claudia Cogoni**

international@lumsa.it

Address: Via di Porta Castello, 44 - 00193 Rome

Enrollment

LUMSA facilitates the study experience in Italy through a dedicated Welcome Office that provides prospective international students with information and guidance about the academic offer and the enrolment procedures. A comprehensive support is provided not only on-site for those already in Italy, but also during the pre-arrival phase. This

is a decisive moment for international students who need a dedicated assistance with the choice of the right university and who need information about the immigration procedures to enter in Italy.

The Welcome Office also assists international Visiting Professors.

International students are defined as all those who have obtained an academic qualification abroad.

Foreign qualifications may grant eligibility for admission in an Italian university provided that:

- they are issued by educational institutions officially recognized by the education system of the awarding country;
- they are awarded after at least 12 years of total schooling (for the access to Bachelor's degree programs);
- they qualify the holder for university enrollment in the country where they were issued

International students can contact the Welcome Office for further details about the enrollment procedures at LUMSA University.

Welcome Office contacts

Email: international.admissions@lumsa.it

Address: Via di Porta Castello, 44 - 00193 Roma

Website: <https://lumsa.it/en/welcome-office-en>

Resources and Facilities

Students have access to a great number of resources and facilities. LUMSA has a Central University Library which contains many paper and digital resources. The library service subscribes to 30 databases and e-journal collections, and it also hosts a European Documentation Centre.

There are several floors with a wide and comfortable space for reading and studying, as well as many workstations for consulting books, journals and databases.

The library services are also available to external users, including local residents and people with disabilities.

The new library hosts a small exhibition of archaeological finds from Ancient Rome, discovered during excavations for the new building.

The University is a member of international libraries networks, providing access to partner resources. Available technology and dedicated suites allow for on-demand streaming for specific classes.

Furthermore, the Rome and Palermo campuses are licensed Learning and Test Centers for internationally recognized exams in professional, economic, IT and linguistic fields.

Services for International Students

Italian Language Courses

LUMSA University offers Italian language courses to international students through its Linguistic Centre.

The programs include intensive crash courses for beginners – dedicated to newly enrolled international and Erasmus students – as well as semi-intensive annual courses at beginner and intermediate level, available to all other students throughout their studies.

Upon completion of the courses, participants will obtain the international CELI certification, as LUMSA is an authorized testing centre.

For assistance and information, students may contact the Linguistic Centre at clit@lumsa.it or visit the dedicated webpage <https://lumsa.it/en/language-centre>.

LUMSA Accommodation Service

LUMSA University offers comfortable housing options in the heart of the city. Students can choose between two main halls of residence located in Prati district: Piazza Adriana 21 and Piazza delle Vaschette 101.

To further support students in their search for housing, LUMSA has signed a partnership with several providers.

Further details are available on the dedicated website <https://lumsa.it/en/accommodation>

Special Reductions

LUMSA has established several special agreements with shops, restaurants, sport centres, medical centres and cultural institutions offering students access to specific services at a discount. To benefit from these agreements, students have to show their LUMSA identification card.

For additional information, please visit <https://lumsa.it/en/discounts>

Careers service

LUMSA Talent Academy is an innovative project providing a range of activities and services to prepare students and graduates to join the job market, with a Job Guidance service focused on personal attributes. Its main purpose is to connect students with managers from major companies operating both in Italy and internationally.

The informal relationship with managers is LUMSA Talent Academy's added value. By sharing their professional expertise, they guide students through the complexities of the global job market.

LUMSA Talent Academy is an excellent opportunity for anyone who needs to gain insight into company selection procedures, and it includes:

- CV optimization;
- Mock interviews with company managers;
- Job searches on social media;
- Analysis of occupational trends;
- Personal branding promotion.

LUMSA Talent Academy

Email: talent@lumsa.it

Website: <https://lumsa.it/en/career-service>

The Italian Academic System

QUALIFICATION	ECTS CREDITS	LENGTH OF PROGRAMS	QUALIFICATION REQUIRE TO ACCESS THE OTHER CYCLE
1st Cycle Bachelor's degree Undergraduate (Laurea triennale)	180	3 Years	< High School Diploma > Access to 2 nd Cycle degree
2nd Cycle Master's degree Postgraduate (Laurea Magistrale)	120	2 Years	< 1 st Cycle Degree > Access to 3 rd Cycle (PhD)
Single Cycle Master's degree Bachelor and Master combined (Laurea Magistrale a Ciclo Unico)	300/360	5/6 Years	< High School Diploma > Access to 3 rd Cycle
1st Level Professional Master Program Postgraduate (Master 1° Livello)	60	Minimum 1 Year	< 1 st Cycle Degree
3rd Cycle Doctoral studies (PhD) Postgraduate (Dottorato di Ricerca)	n.a.	Minimum 3 Years	< 2 nd and Single Cycle degree
Specialisation School Postgraduate (Diploma di Specializzazione)	120/360	2/6 Years	< 2 nd and Single Cycle degree
2nd level Professional Master Program Postgraduate (Master 2° livello)	60	Minimum 1 Year	< 2 nd and Single Cycle degree

LUMSA's Academic Offer

1st cycle Bachelor's degree programs

- Economics and Business Management (Rome Campus)
- Business and Economics (Palermo Campus)
- Political Sciences and International Studies* (Rome Campus)
- Linguistic and Cultural Mediation (Rome Campus)
- Sciences and Techniques of Psychology* (Rome Campus)
- Education and Training Sciences (Rome Campus)
- Social Work and non-Profit Organization Sciences (Rome, Palermo, Taranto Campus)
- Communication Science, Information and Marketing (Rome Campus)
- Digital Communication and Marketing (Palermo Campus)

2nd cycle Master's degree programs

- Marketing & Digital Communication (Rome Campus)
- Clinical Psychology (Rome Campus)
- Social, Forensic and Organizational Psychology** (Rome Campus)
- Communication, Innovation and experience design (Rome Campus)
- Politics, administrations and Innovation (Rome Campus)
- Management, Finance and Data Analytics** (Rome Campus)
- International Relations** (Rome Campus)
- Management of Welfare Policies and Social Services (Rome, Palermo, Taranto)
- Economics and Management (Palermo)
- AI for Marketing and Communication**

Single cycle – Master's degree programs

- Law ★ (Rome, Palermo)
- Primary Teacher Education (Rome Campus)

3rd cycle Docotoral studies (PhD)

- Sciences of the Civil Economy, Governance, Institutions and History
- Contemporary Humanism (Rome Campus)
- Innovation, development and well-being for individual and organizations (Rome Campus)
- Mediterranean Studies. History, Law & Economics (Rome and Palermo Campus)
- Education, Languages, Cultures (Rome Campus)

Specialization School

- Integrated Clinical Psychotherapy

1st and 2nd level Professional Master Programs

The majority of 1st and 2nd Professional Masters are available in Italian language. The full list of the programs is accessible on LUMSA Master School masterschool.lumsa.it.

- Master in Management of Sustainable Development Goals (MSDG)★★
- European Master of Law and Economics (EMLE) ★★

★ Courses with modules in English

★★ Courses entirely in English

LUMSA's Academic Offer in English

Degrees taught in English, and degrees including courses taught in English.

Program details

LM-51 Master's Degree in Social, Forensic and Organizational Psychology (ROME)

Type of program	Master Degree
Class	LM-51
Recognized ECTS	120
Admission	Assessment of curricular requirements
Department	Department of Human Science - Communication, Training and Psychology
Training centre	Piazza delle Vaschette, 101
Course Director	Prof. Paula Benevene benevene@lumsa.it
International Students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

First year

COURSES	ECTS	HOURS
Evidence based management: Psychology of work and sustainability	6	30
Lifelong learning and skills assessment	6	30
Promotion and protection of health and well-being in organizational among organizations	6	30
Industry 4.0 and innovation at work	6	30
Workshop: structures and processes of the organizations	3	30
Methods and techniques of selection and assessment of human resources	6	30
Group dynamics, conflict and negotiation in organizations	6	30
Project management	6	30
Workshop: Advance Business English	3	30
Theology	6	56
Decision-making Psychology Applied to Organizations	6	30

Second year

COURSES	ECTS	HOURS
Occupational Medicine	6	30
Psychology of the environment and psychosocial well-being in organizational contexts	6	30
Elective courses The free choice disciplines, and the related credits, must be selected from those activated during the academic year as long as they are consistent with the training course	12 CFU in total 6 CFU by discipline	40+40
Workshop: Diversity Management	3	30
Workshop: organizational communication and corporate social responsibility	3	30
Stage (TPV external I and II year)	20	500
Final dissertation	10	

Course objectives:

The Master's Degree Course in Social, Forensic, and Organizational Psychology has three different academic paths: one in Psychology of work and organizational well-being (fully delivered in English), Psicologia del lavoro e del benessere organizzativo (fully delivered in Italian), Psicologia criminologica e penitenziaria (fully delivered in Italian). The path in Psychology of work and organizational well-being aims to train Master's graduates in advanced theoretical, scientific, and professional skills in the field of psychology focused on promoting well-being and intervention in social contexts.

It also aims to provide the specific skills required for psychologists who intend to carry out research activities in relation to different organizational contexts.

The course enables students to acquire a structured knowledge across the different branches of psychology.

Upon completion of the Master's degree, graduates should be able to carry out the following tasks:

- Advanced training in theoretical, application and operational areas of psychology;
- The ability to analyse relevant characteristics of people, groups, organizations and situations, and to evaluate them with appropriate psychological methods (e.g. tests, interviews, observation);
- The ability to plan relational interventions and manage interactions aligned with the needs of people, groups, organizations and communities, with particular attention to the topic of organizational well-being;
- The ability to evaluate the quality, effectiveness and appropriateness of interventions in an organizational context;
- The ability to assume responsibility for interventions, to exercise full professional autonomy, and to work collaboratively in multidisciplinary groups;
- Mastery of the main ICT tools in the specific areas of expertise;
- The ability to process data;
- An advanced knowledge, in written and oral form, of the English language and its specialist disciplinary lexicons.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

Graduates will have a deep knowledge of the theoretical foundations needed to intervene in different organizational contexts (profit and non-profit, public and private). In particular, they will be able to analyse and monitor the dynamics of organizational behaviours, both at the individual and group level.

They will be able to identify and address any problematic areas and apply the most suitable tools to evaluate and intervene in terms of prevention and reduction of these critical issues as well as to promote individual and organizational well-being in the workplace.

Applying knowledge and understanding

Graduates will have the ability to apply the knowledge acquired in order to:

- Develop specific projects and interventions of organizational and human resources development and implement, monitor and evaluate the related outcomes, including: the analysis and management of the organizational climate and culture; management of the organization's internal and external communications; assessment of psychosocial risks and work-related stresses; evaluation and assessment of human resources, their performance and their potential; promotion of well-being in the workplace; prevention and resolution of conflicts between individuals and groups within the organization; organizational change management; promotion of organizational innovation; and the promotion of work-life balance;
- Manage and monitor human resources and organizational processes of a psychosocial nature, in public and private, profit and non-profit organizations;
- Plan and implement training interventions at an individual, team and organizational level;
- Develop policies to promote a culture of organizational well-being;
- Identify and apply techniques, methods and tools most suitable for the specificity of the organization and the role played (e.g. as an external consultant, instructor, internal work psychologist, or human resources manager), and interact with other professional roles present within the scope of intervention of the occupational psychologist;
- Detect, identify and evaluate critical aspects of working life, in its individual, group

and organizational characteristics, prevent and mitigate organizational and individual pathologies relating to working life, promote individual and organizational well-being, and rethink the concepts underlying organizational and human resources management in innovative ways.

For this purpose, exercises and practical activities will be carried out in the courses, in addition to various professionalising workshops and laboratories, in which students will be directly involved in the development of professional products. Meetings will also take place with representatives from the world of organizations, such as human resources managers, consultants and experts, who will present case studies and situations of relevance for the occupational psychologist.

Making judgements

Graduates will be able to develop the ability to autonomously evaluate scientific literature, analyse and integrate evaluative, textual and instrumental information, and make decisions in the planning of interventions in an organizational context. The course will also enable students to independently choose the evaluation tools and intervention procedures in collaboration with other professionals working in different fields.

Communication skills

Graduates will acquire the capability to identify and employ the most appropriate communication strategies for the related context based on their specific professional profile. In other words, the Master's graduates must be able to communicate effectively with clients and other professionals involved in the intervention project, and appropriately adapt the repertoire of communication skills.

Learning skills

Graduates will develop the ability to constantly and independently update their knowledge. The Master's degree will promote their skills to use the most advanced tools, with a focus on organizational management tools and data analysis.

Teaching language: English

International mobility: Erasmus and non-Erasmus

Career prospects:

After completing the post-graduate internships, passing the State exam and registration in Section A of the Register of Psychologists, graduates will be able to work for both public and private profit and non-profit organizations. Opportunities include roles in human resources management, organizational consultancy, personnel selection and training, organizational analysis and design. They may also pursue a career in outplacement, job security and prevention. They may also work as freelancer consultants, trainers, counsellors, tutors, mentors, coaches, recruiters and HR evaluators, as well as evaluators of the processes, organizational climate and work-related stress.

Continuation of the academic career:

Post Graduate School of Psychotherapy, Master's Degree and PhD.

Further information on the course

All theoretical disciplines will be integrated with applied experiences; indeed, given the need for training and professionals capable of generating and managing innovations in organizations, a strong presence in professional laboratories is expected.

LM-52 Master's Degree in International Relations (ROME)

Type of program	Master degree
Class	LM-52
Recognized ECTS	120
Admission	Assessment of curricular requirements
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via Pompeo Magno, 28
Course Director	Prof. Tiziana Di Maio tiziana.dimaio@lumsa.it
International Students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

Curriculum: International Relations in the Digital Era (IRIDE)

First year

COURSES	ECTS	HOURS
International Economics	9	60
French Language or Spanish Language or German Language	6	20 +4h/week of practice
Democracy in the Digital Era	6	40
Contemporary politics and international politics	6	40
History and analysis of international crises	6	40
Governance and policies of the European Union	6	40
Elective Course	6	-
Big data regulation	3	30
Lab.: Project cycle management or Lab.: Analyzing big data: impacts on international relations or Lab.: Cyber diplomacy	3	30
Theology	6	56
Social, political and economic development of Modern Asia	3	30

Second year

COURSES	ECTS	HOURS
European Union Law	9	60
French Language for International Relations or Spanish Language for International Relations or German Language for International Relations or Arabic Language for International Relations or Chinese Language for International Relations or Russian Language for International Relations	9	20 +4h/week of practice
Political Institutions: evolution and contemporary challenges	6	40
Digital diplomacy: new media and new technologies in international relations	6	40
Intelligence and open source	3	30
Elective Course	6	-
Lab. AI: Artificial Intelligence, diplomacy and geopolitics or Lab. AI: International Relations 2.0: the role of artificial intelligence or Lab.: Public speaking in international context	3	30
Work experience	6	-
Thesis	12	-

Course objectives:

The Master's degree course in International Relations aims to provide students with specified and qualified skills in the field of International Relations. The program offers, in fact, an innovative integration between traditional scientific areas of International Relations and includes a set of courses that analyze the main technological and geopolitical changes taking place in the digital age. Graduates will acquire an interdisciplinary knowledge, an in-dept capacity to know and use web information search tools, capacity to analyse, interpret, evaluate and manage problems relating to the international dimension of political, economic and social phenomena with the most current tools and methodologies.

The course pursues the following learning goals:

- To provide an advanced, specialist and professional preparation in the historical-political, legal-political, economic-political and methodological fields, as well as a sound language preparation, it enables students to develop the expertise needed to devise independent negotiating solutions and to operate in teams and complex, interdisciplinary and high-stakes contexts;
- To acquire the methodologies, knowledge and skills necessary to attain positions of

responsibility in the public administration, national and international organisations, including the EU, as well as in public and private bodies, international research institutes and companies,

- To acquire the skills necessary for developing, organising, evaluating, monitoring and managing projects at both national and international level, by employing the acquired knowledge and skills for the analysis and resolution of emerging problems,
- To promote the students' ability to work in international contexts through the professional use of two languages other than Italian, (one of which must be a European Union language), and the study of specialized vocabulary,
- To train specialists to develop negotiating and conciliation skills and to deeply and critically explore political systems and their relations, geopolitical areas, the root causes of tensions and conflicts and ways in which they can be solved,
- To form a professional, but also flexible and proactive student profile, as requested by the Steering Committee of the Course, with a marked emphasis on the impact of new digital technologies on international relations.

To this end, the course adopts a multidisciplinary approach combining the foundations of a Master's degree in International Relations with an advanced theoretical and practical knowledge.

Students will achieve these competencies by attending seminars, workshops and conferences focused on specific topics and the development of stronger soft skills. Graduates will be equipped with the essential written and oral skills necessary to summarize complex texts or specific case studies.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

Graduates in International Relations will acquire specific languages and fundamental tools for the theoretical and empirical analysis of various disciplines and advanced training in the core areas of International Relations (law, history, economics, politics and language). They will develop excellent, both written and oral skills in a European language and a second European language or a good proficiency in a non-European language. They will gain the necessary knowledge to understand the perspectives of their interlocutors and to critically analyse the socio-economic and

socio-cultural processes of today's international society. At the same time, graduates will adopt a multidisciplinary and cross-cutting approach to acquire essential conceptual, methodological and analytical tools and an advanced level of historical, political and legal knowledge, integrated with a preparation focusing on the main technological and geopolitical changes introduced by the digital age. They will propose innovative IT solutions and decision-making processes often based on information extracted from large amounts of data.

Applying knowledge and understanding

This course enables students to predict scenarios, define strategic actions and to analyze the empirical, legal, economic and sociopolitical evidence of the transformations in international relations from an interdisciplinary perspective. Moreover, students will be able to identify critical issues and implement solving actions as well as to design, implement and monitor national and international projects.

Making judgements

Graduates in International Relations will integrate theoretical knowledge and methodological skills, to provide critical judgments on issues related to their field of study even in new, unfamiliar, and interdisciplinary contexts. Similarly, they will develop personal research and interpretation skills about linguistic and cultural resources to be able to formulate independent and critical judgments on historical, linguistic, social, economic, legal and ethical issues. They will also acquire skills and develop critical analysis on the foreign languages studied and the relative historical and cultural contexts. At the same time, they will apply the knowledge acquired to elaborate and/or implement original ideas and problem-solving skills, thanks to their capacity to understand the issues related to their field of study.

To do so, they will have to specifically focus on the diversity of the operating context, the impact of the new technologies and media on diplomatic, cultural and international relations, without losing sight of the social and ethical responsibilities involved in applying knowledge and judgments.

Communication skills

Graduates in International Relations will develop excellent communication and flexibility skills, as well as the oral and written proficiency of the Italian language and the other languages studied, with particular reference to the economic, legal, sociological, historical and political domains. They will express themselves understandably and

skillfully by using specialized vocabularies, while maintaining methodological rigor, even in themes where they have no specific knowledge. Thus, they will be able to interact in diverse multicultural contexts and they will also acquire political communication skills by using digital tools.

Learning skills

Graduates in International Relations receive a multidisciplinary training (in the historical, political, economics, legal, sociological and linguistic fields), specific self-learning skills, the capacity to evaluate their progress and to work and plan independently. They also learn to interpret and evaluate the historical processes, the international economic flows and to analyse and the impact of new technologies on international relations.

Teaching language: English

International mobility: Erasmus and non-Erasmus

Career prospects:

Roles as officer at international, non-profit, governmental and non-governmental organizations; manager in the industrial and corporate sector; analyst for public and private, Italian or international (academic and non-academic) bodies and institutes, think tanks, research and analysis centres, study centres of multinational companies, offices of professional associations active in the evaluation of countries' political risk, in the analysis of geopolitical scenarios and international politics.

Expert official in the assessment and analysis of scenarios and geopolitical risk for national and multinational companies and professional associations operating in the international arena. Official in the state diplomacy (the diplomatic career can be accessed through competitive examination).

Continuation of the academic career:

The Master's degree graduates will be able not only to enter in the labour market, but also to pursue a PhD program and attend professional second level post-graduate Masters.

In particular, they can access to the professional second level post-graduate Master "Experts in Politics and International Relations" offered by LUMSA Master School.

The Master's degree in International Relations also enables candidates to participate in open competition exams for high level employment in the Italian Public Administration.

Further information on the course

The faculty is highly qualified and includes both scholars and professionals. Students will experience a variety of teaching and learning methods including traditional and interactive lectures, case studies, seminars, presentations and group project works. Drawing upon direct contacts with for- and non-profit organizations, teaching methods are designed to create a stimulating and practical learning environment.

The degree course offers the opportunity to achieve an Italian-French international double degree in Affaires et Négociation Internationales (Master in Langues Etrangères Appliquées) issued by the Université de Lille.

Other opportunities of the course

The Germany-Italy-Europe Observatory was established by LUMSA University and the Konrad Adenauer Stiftung's Representation in Italy.

Students have the opportunity to actively participate (through the study, writing and presentation of papers), to publish articles on the blog and to contribute to seminars, Workshops and conferences on topical issues of interest to academics and qualified experts. The OGIE 2021 project, Europa Aedificanda est, is part of the initiatives carried out under the aegis of the Conference on the Future of Europe.

The Cenacolo di Studi Diplomatici e internazionali is a project carried out by students of the master's degree in International Relations who are seriously motivated and interested in pursuing a career in the field of International Relations. An inclusive project that aims at increasing, enhancing and strengthening the students' training and study opportunities, in view of the job prospects offered by the international sector, as well as facilitating a dialogue between peers and highly motivated students as much as possible.

LM-59 Master's Degree in Marketing & Digital Communication (ROME)

Type of program	Master Degree
Class	LM-59
Recognized ECTS	120
Admission	Assessment of the curricular requirements
Department	Department of Human Science - Communication, Training and Psychology
Address	Piazza delle Vaschette, 101
Academic Coordinator	Prof. Simone Mulargia s.mulargia@lumsa.it
International students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

First year

COURSES	ECTS	HOURS
AI-driven marketing strategies	9	60
Business intelligence and decision-making	9	60
Big data for marketing and communication	6	40
Branding and digital reputation	6	40
AI fundamentals	9	60
AI data analytics for communication	9	60
9 optional credits chosen from this list, or from the university's full course offering	9	-
Growth and performance marketing	3	30
Theology	6	56

Second year

COURSES	ECTS	HOURS
AI-powered market research methods	6	40
Social media strategy and storytelling	9	60
Digital content creation and AI	9	60
Visual Lab	3	30
Sustainability and the common good	9	60
AI agents and tools or Innovation and creativity for product development or Internship	3	30
Final Thesis	15	-

Course objectives:

The Master's Degree course in AI for Marketing and Communication (LM-59) trains professionals in designing, managing and evaluating marketing and communication strategies integrated with advanced artificial intelligence technologies. The course combines a cultural foundation of expertise in media analysis, public and corporate communications, content production techniques, and the understanding of audiences and consumption processes, with advanced scientific training in AI systems applied to marketing, business decision-making, digital contents, data analysis, and market research.

Graduates in the Master degree in Marketing & Digital Communication will develop:

- **Communication, digital media and languages**

In this discipline, the course enables an advanced understanding of audience dynamics, platform evolution, and the development of advanced skills in building reputations, storytelling, content design, and sociocultural dynamics of the media ecosystem;

- **Marketing and Business**

In this field, the course offers the tools to analyze markets, develop integrated strategies, guide data-driven business decisions, and understand the organizational, economic and social implications of digital innovation;

- *Applications of artificial intelligence and data analytics to communication and marketing*

The skills acquired are related to machine learning, generative AI techniques, content personalization tools. Students also debate the ethical and regulatory implications of using intelligent systems in decision-making processes;

- *Research methods and professional skills*

This area provides training in quantitative, qualitative and computational methodologies.

The course's educational identity integrates strategic vision, analytical rigour, and practical skills. Its approach is therefore oriented to problem solving, multidisciplinary work, and the capacity to anticipate and manage technological change.

The course relies on an integrated teaching model that combines theoretical and methodological teaching with applied activities aimed at developing advanced skills in the fields of artificial intelligence, data-driven marketing and digital communication.

The goal is to enable students to master both the conceptual and applicative dimensions of the digital ecosystem and of data-driven decision-making processes.

There will also be the opportunity to undertake internships at organizations under arrangements with the Career Service Office.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

The course contents provide advanced and integrated expertise in communication, marketing and digital technologies.

In particular, graduates will gain a theoretical and methodological knowledge in digital media dynamics, marketing and management strategies and technological and analytical awareness of AI implementation, with a focus on privacy, accountability, bias and the social impact of technologies. Graduates will also master skills related to data collection, analysis and interpretation.

These results will be achieved through training activities, laboratory activities, seminars, with written and oral exams and assessments, practical tests, project reports, and discussion of the final thesis.

Applying knowledge and understanding

Equipped with the expertise acquired, graduates will possess the advanced capacity to analyze complex problems, design innovative solutions and operate independently in various fields. Specifically, they will be able to design and manage communications and marketing strategies tailored to organizational contexts, they will use AI tools and techniques expertly for decision support and performance evaluation while ensuring data protection and risk management.

Furthermore, they will be able to communicate results and insights clearly and effectively using data visualization tools, data storytelling and professional presentations; they will also be able to conduct applied research to analyse media, markets, consumers and organizations and interpret the results to support strategic decisions and planning.

Making judgements

Graduates will develop the ability to make autonomous and well-founded judgements, applying a critical approach to information, data and communication, and decision-making processes.

They will be able to evaluate with awareness the social, cultural, ethical and technological implications of professional choices, especially related to the use of artificial intelligence systems.

Independent judgement will be developed through training activities such as case studies, design workshops, exercises based on real-world scenarios, applied research, and independent work in preparing projects and reports. These activities will foster the ability to identify problems, evaluate alternatives, interpret empirical evidence, and make responsible decisions in complex contexts. Independent judgement will be assessed through exams, practical tests, project evaluations, written reports, and the final exam, requiring students to demonstrate independent analysis, methodological reflection, and the critical evaluation of sources and results.

Communication skills

Graduates will develop and master advanced interaction skills, essential for working in various professional fields. They will be able to use clear and effective oral and written communication; adapt languages, formats and tools to different audiences; to present data, evidence and results using data visualization and storytelling techniques; use at least one foreign language at a professional level. These skills will be improved

through practical laboratory activities, project work, group activities, presentation and negotiation activities during the subject courses, as well as the production of reports, multimedia work, and project presentations.

Learning skills

Graduates will acquire consolidated skills in autonomous and continuous learning, an essential requirement to work in fast-paced sectors such as digital communications, data-driven marketing, and artificial intelligence. They will possess the capacity to independently update their knowledge of technologies, platforms, and professional tools and to critically search for scientific, professional and empirical data.

Moreover, they will contribute to the development of innovative processes and solutions thanks to the transfer of the knowledge learned in different practical situations.

All those learning skills are stimulated through academic activities involving individual and group research, the use of advanced digital tools, project and laboratory activities, self-assessments, and mid-term assessments.

Teaching language: English

Knowledge of the Italian Language

Students whose native language is not Italian are required to demonstrate adequate written and oral proficiency in Italian. Obtaining a passing grade by the end of the program is a mandatory requirement for the final award of the qualification.

International mobility: Erasmus and non-Erasmus

Career prospects:

Graduates in AI for Marketing and Communication can find employment in a wide range of public, private and non-profit organizations, where advanced skills in digital communications, data-driven marketing, AI management and data analysis are in demand.

Career opportunities include: Digital communications managers and specialists, Digital marketing managers, AI communication & marketing specialists, Data analysts for marketing and communications, Innovation managers.

Continuation of the academic career:

The master degree graduates will also be able to access PhD programs or a Master's Degree, including both first and second level Masters (post-lauream Masters).

LM-77 Master's Degree in Management, Finance and Data Analytics (ROME)

Type of program	Master Degree
Class	LM-77
Recognized ECTS	120
Admission	Assessment of curricular requirements
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via Pompeo Magno, 28
Course Director	Prof. Lucia Gibilaro - l.gibilaro@lumsa.it
International Students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

Sustainable finance and data analytics (SFDA)

First year

COURSES	ECTS	HOURS
Asset Management	5	40
Behavioural Economics	5	40
Principles of Artificial Intelligence and Machine Learning	5	40
Big Data Analytics	10	80
Business Law	6	40
Computational Finance	10	80
Economics of innovation and sustainability	9	60
The student can choose any activity offered by the University consistent with the training objectives of the study course.	10	-

Second year

COURSES	ECTS	HOURS
<i>Innovation in Banking and Fintech</i>	6	40
<i>Sustainable Finance and Investments</i>	6	40
<i>Advance Corporate Finance</i>	8	60
<i>Financial Risk Management or Corporate Strategy and Sustainability</i>	4	30
<i>Theology</i>	6	56
<i>Internship</i>	8	-
<i>Thesis</i>	22	-

Overall objectives of the Master degree:

The MSc in Management, Finance and Data Analytics (MMFDA) aims to train graduates with specific and qualified skills in management, finance and data analysis required to operate as manager, consultant and data analysts for companies, financial institutions and public administrations. It offers an international learning path in which functional and sectoral knowledge is integrated with the themes of innovation and sustainability, preparing graduates to take on managerial roles with full awareness of the economic, financial, technological, social and environmental challenges of the 21st century.

The 24-month program proposes a curriculum taught in English in Sustainable Finance and Data Analytics (SFDA).

The curriculum in Sustainable finance and data analytics (SFDA) is an innovative program that prepares graduates with a cutting-edge mindset, theoretical knowledge and practical skills, with a multidisciplinary approach, for a wide range of careers in the financial ecosystem. It provides students with experience and understanding of the technological, financial, management, statistical and sustainability skills as well as the impact of digital transformation in banking and in financial services (e.g. Fintech) from an ESG perspective. Students will use some of the fundamental tools used by data scientist and will become familiar with sourcing structured and unstructured data to treat applying machine learning techniques in finance. Students will develop critical skills for working in the financial ecosystem through the in-depth study of the theory

and the practice of innovation and sustainability. The aim of the course is also to acquaint students with the justification and relevance of humanism in an era of rapid development of digital technologies.

Key learning objectives:

- Learn key techniques and methodologies of data analysis
- Acquire innovation skills necessary to recognize the opportunities of digital transformation in the financial sector and to interpret the ethical and sustainable implications
- Develop skills to evaluate and formulate innovative and sustainable financial strategies

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

With regard to knowledge and comprehension skills, Management, Finance and Data Analytics graduates will:

- 1) know the logics and tools for business management;
- 2) master the quantitative tools to make decisions in conditions of uncertainty;
- 3) understand the economic and legal context in which businesses operate;
- 4) be aware of the social and environmental impacts of economic activity and the importance of sustainable economic development;
- 5) understand the role of innovation in business processes and in the economic system.

Knowledge and understanding are achieved, with the traditional study of texts and teaching materials, as well as through participation in lectures, exercises, seminars and workshops, supplemented also by the analysis of specific case studies involving external experts.

Applying knowledge and understanding

With regard to the ability to apply knowledge and understanding described above, the learning objectives aim to enable graduates to acquire the ability to:

- operate and provide advice in the various business areas;
- implement and verify compliance with the relevant legislation;
- analyze data and information of an economic nature;
- apply the relevant statistical and artificial intelligence tools.

Making judgements

Graduates will acquire the skills to make judgements and develop autonomous thinking regarding various managerial issues. They will possess an entrepreneurial approach and a problem solving mindset, alongside the ability to manage complexity and integrate considerations and assessments related to social responsibility and ethics in the decision-making process.

Communication skills

Graduates will be able to express themselves in written and oral English. They will have the ability to build relationships and analyze complex problems. Furthermore, they will be able to draw conclusions based on studies and analyses and will possess the skills to work in teams and manage stress and conflict situations.

Learning skills

Graduates will acquire learning skills that allow them to be autonomous in updating and developing their knowledge and skills related to business and main managerial issues, financial markets and institutions.

Teaching language: English

International mobility: Erasmus and non-Erasmus

Career prospects:

The curriculum in Sustainable Finance and Data Analytics provides an excellent preparation for careers in the financial ecosystem. Graduates are trained as data analysts in the banking, insurance, financial services and financial consultancy sectors as well as in authorities and regulatory agencies. It also provides the right mindset and excellent preparation to become financial analysts, CFOs, investment bankers and advisors within the framework of humanistic, sustainable, and technological finance.

Continuation of the academic career:

The Master's degree graduates will also be able to pursue a PhD program and attend both first and second level post-graduate Masters.

The Master's degree in Management, Finance and Data Analytics also enables candidates to participate in open competition exams for high level employment in the Italian Public Administration.

Further information on the course

The faculty is highly qualified and includes both scholars and professionals. Students will experience a variety of teaching and learning methods including traditional and interactive lectures, case studies, seminars, presentations and group project works. Drawing upon direct contacts with or profit and non-profit organizations, teaching methods are designed to create a stimulating and practical learning environment. The course offers plenty of international mobility opportunities through the Erasmus + Program and other international bilateral agreements.

The FINDATA Consortium was established to issue a joint qualification as part of the Master's degree course in Financial Data Analytics and Sustainable Finance. (<https://www.emfindata.eu/programme>)

L-24 Bachelor's Degree in Sciences and Techniques of Psychology (ROME)

Type of program	Bachelor Degree
Class	L-24
Recognized ECTS	180
Admission	Admission test
Department	Department of Human Science - Communication, Training and Psychology
Address	Piazza delle Vaschette, 101
Course Director	Prof. Silvia Primativo s.primativo@lumsa.it
International Students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

First year

COURSES	ECTS	HOURS
General Psychology	12	80
Foundations of Psychometrics and Research Methodology	12	80
General Pedagogy	6	40
General Sociology	9	60
Psychobiology (in English)	6	30
Developmental and Educational Psychology	12	80
Theology 1: Biblical Culture	3	40

Second year

COURSES	ECTS	HOURS
Cognitive Neuroscience	12	80
New directions in research on well-being: Psychological process in everyday contexts (in English)	12	60
Dynamic Psychology	12	80
Ethics of the care-giving relationship	6	40
Laboratory: applied psychometrics and data analysis	3	30
Laboratory: Elements of professional ethics for psychologists	2	20
Elective Course	12	40 - 80
Theology 2: The Reasons for Faith	3	40

Third year

COURSES	ECTS	HOURS
Cognitive Psychology (in English)	6	30
Theory and technique of testing	6	40
Work and organization psychology	12	80
Practical-Evaluation Internship	8	200
Techniques of the psychological interview (valid for the Practical-evaluative Internship)	2	50
Foundations of forensic psychology	6	40
Psychopathology and clinical reasoning	6	40
English & Professional Development (in English)	6	30
Final examination	6	-

Course objectives:

1. The Bachelor's degree in Sciences and Techniques of Psychology prepares graduates capable of combining scientific knowledge stemming from psychological research with knowledge from the humanities – philosophy, pedagogy and sociology. At the core of this three-year programme lies a thorough understanding of the bio-psycho-social dimensions that shape the well-being and psychological risk of an individual during childhood and everyday life (family, school, work and community). Upon completing the three-year degree, graduates will have a solid foundation to progress to Master's degrees in the same field, with a focus on the courses offered by the University's Master's degree in Psychology.

2. Initially, students enrolled in the degree program in Sciences and Techniques of Psychology will carry out activities that help them acquire the fundamental theories, methods and applications of psychology, combining historical tradition, which differentiates the various disciplines, with more recent approaches based on national and international research. To this end, the curriculum includes in-depth analysis of the fundamentals of psychology, neuropsychology and scientific research methods, as well as the specific core disciplines. As part of an interdisciplinary approach, which is considered an essential aspect of any psychology graduate's knowledge, the programme

prepares students for a complex and holistic interpretation of the individual in his/her environment, from a philosophical, pedagogical and sociological standpoint.

To round off the three-year programme, it aims to offer graduates the theoretical and technical-scientific expertise of related and complementary disciplines, as well as to provide them with the necessary skills for international scientific communication, which are constantly kept up-to-date thanks to English language training. In addition, practical training activities (such as the Practical-evaluative Internship) will allow graduates to acquire professional competences related to: (i) empirical methods and techniques for assessing both cognitive and behavioural processes, including their psychobiological correlates, in relation to age and social context; (ii) psychological assessment in different social contexts; (iii) analysis of psychopathological contexts.

3. The specific training objectives of the three-year degree course are divided into 19 training modules (exams to be taken), 1 English language qualification, 2 laboratory activities of psychology applied to professional contexts with training value and Practical-evaluative Internship. The curriculum spans three years during which the courses are scheduled on the basis of fundamental prerequisites, increasing complexity, and consistency between the different disciplinary sectors. Agreements with other European universities enable students to pursue international psychological training during the three-year period, with full recognition of the credits obtained abroad.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

Graduates in Science and Techniques of Psychology must acquire: the fundamentals and methods of scientific inquiry; core knowledge of different areas of psychology; interdisciplinary insights into philosophy, pedagogy and sociology; suitable technical-scientific expertise in related and complementary subjects. Moreover, the program is designed to progress gradually in terms of the knowledge acquired and its complexity, allowing students to deepen their understanding of the topics.

The course will be taught mainly through lectures, accompanied, where necessary, by research and individual and group exercises.

This approach is complemented by a large amount of time dedicated to personal study, as required by law and the University's regulations. Students' knowledge and understanding will normally be tested through oral examinations. If needed, these will be supplemented by written tests – either open-ended or multiple choice, depending on the characteristics of the subject in question.

Applying knowledge and understanding

Graduates in Science and Techniques of Psychology will be able to apply basic, core, related and integrative knowledge to understand the psychological needs across three specific application contexts (community, schools and working environments). The practical experience combined with the teachings, internship activities and workshops will foster a greater applicative ability. In addition, students are also expected to acquire in-depth knowledge regarding professional ethics applied to the fields of intervention.

Graduates will be able to apply their knowledge to analyze and understand contexts as well as individual needs, to design and implement prevention intervention and research projects for the psychological well-being of individuals within communities, schools and work environments.

Making judgements

Thanks to their methodological studies, productive on-the-job training and the research needed to produce their final dissertation, graduates will have many skills: documentation, observation (structured and unstructured), empirical research, and textual analysis, along with the ability to use suitable language, be it technical/scientific, axiological or epistemic. These skills will allow graduates to form independent judgements, free from prejudices and stereotypes insofar as this is possible, which will be crucial to their scientific and humanistic understanding and interpretation of the social and cultural context in which they live and work. This goal will also be achieved through the preparation and writing of the final dissertation, which represents the most important opportunity for each graduate to personally reinterpret what they have learned from the course's curriculum. This will be accompanied by the use of methodological tools in workshops, seminars, and practical internships/on-the-job training. Students will be assessed on whether they have achieved this objective through a final test, supervised practical activities, oral examinations and discussions (one-on-one or in groups).

Communication skills

Graduates must have acquired the ability to formulate and effectively communicate information, ideas, problems and solutions. This oral and written communicative ability, must be able to adapt to specialist and non-specialist audiences and various contexts. The objective will be pursued through the conduct of oral interviews and above all group work classroom presentations of students' own assignments and participation in seminar and recreational activities promoted by the University.

Learning skills

Graduates in Sciences and techniques of psychology will develop effective study and research methods, both individually and in collaboration with their peers. Developing an effective study method involves learning to plan, monitor and self-assess learning processes to achieve clear and well-defined objectives. Study techniques and strategies must be managed in accordance with the difficulty of the disciplines in question and the individual's learning profile. In addition, critical-thinking, information retrieval, the ability to use classification and indexing tools and consult catalogues, and focused Internet browsing all play a significant role in supporting effective and independent learning.

This degree requires students to be aware of their own abilities and their cognitive and emotional intelligence in their studies and in terms of lifelong learning. Students' ability to learn in a critical manner will largely be assessed by examinations conducted through discussions with teachers, reports and open-ended written tests. The final examination, in addition to thoroughly testing students' capacity to express their own critical considerations both in writing and orally, will evaluate their ability to use research tools, with a focus on bibliographical research.

Teaching language: English and Italian

International mobility: Erasmus and non-Erasmus

Career prospects:

Graduates will be capable, under the supervision of a senior psychologist, of undertaking professional roles in public and private organisations dedicated to psychological

research, programming psychosocial support for individuals and groups, psychometric assessment, human resource management, organisational development, training, support and health promotion.

More specifically, graduates of this degree, who have successfully passed the State Examination and have been admitted to Register B of the Order of Psychologists, can apply for roles matching their professional profile in the following areas:

- psychological services in mental health departments for children and adolescents;
- rehabilitation centres aimed at treating psychological disorders and pathological addictions, as well as providing support for individuals with disabilities;
- caring services;
- psychological assessment and diagnosis centres;
- school psychological services;
- human resource management centers.

Continuation of the academic career: LM51

L-36 Bachelor's Degree in Political Sciences and International Studies (ROME)

Type of program	Bachelor Degree
Class	L-36
Recognized ECTS	180
Admission	Admission test
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via Pompeo Magno, 28
Course Director	Giampaolo Malgeri malgeri@lumsa.it
International Students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

General Information

Available curricula:

- 1) International Dynamics
- 2) Political Dynamics

First year in common for both curricula

First year

COURSES	ECTS	HOURS
Contemporary History	12	80
Political economics	9	60
Institutions of Private Law	9	60
Constitutional and Public Law	9	60
History of Political Doctrines	12	70
Statistics	6	40
Theology 1: Biblical Culture	3	40

Second year in common for both curricula

Second year

COURSES	ECTS	HOURS
European Union Law (in English)	9	60
Politics (in English)	9	60
History of International Relations	9	60
Economic Policy (in English)	9	60
English Language	12	40
Theology 2: The Reasons for Faith	3	40
French Language Exercises - Level A2.2 or Spanish Language Exercises - Level A2.2	-	3 hours per week

Curriculum: International Dynamics

Third year

COURSES	ECTS	HOURS
Actors of the International Social Relations	9	60
Geopolitics and International Society	6	40
Institutions of International Law or Fundamental rights and freedoms	9	60
Political Institutions and Organizations	9	60
Security and strategic studies (in English)	6	40
Elective course	12	
Soft Skill (elective course)	3	
Data management for socio-political analysis	3	20
French Language B1.2 or Spanish Language B1.2	6	20 hours of practice
Final dissertation	6	

Curriculum: Political Dynamics

Third year

COURSES	ECTS	HOURS
<i>Social transformations and political phenomena</i>	9	60
<i>Administrative law</i>	6	40
<i>French language - level B1.2 or Spanish language - level B1.2</i>	6	20+ hours of practice
<i>Political institutions and organizations</i>	9	60
<i>Elective course</i>	12	
<i>Institutions of International Law or Fundamental Rights and Freedoms</i>	9	60
<i>Final dissertation</i>	6	-
<i>Media, Society, and Politics</i>	6	40
<i>Soft Skill (elective course)</i>	3	
<i>Data Management for Socio-Political Analysis</i>	3	20
<i>Final dissertation</i>	6	-

Course objectives:

The general objective of the course is the acquisition of theoretical and methodological tools, of an interdisciplinary character in the legal, economic, social, historical-political fields, enabling students to:

- know and understand institutional structures, formal rules and decision-making processes within contemporary political and government systems, in their historical evolution, with particular reference to the European and international context;
- study the political processes in depth with appropriate analysis tools, focusing on the historical elements at the basis of the governance models adopted, on the social, political, economic and legal characteristics that determine their current configuration;
- to investigate issues related to the functioning and governance of political and economic organizations and social representation operating in contemporary society;
- understand the functioning of the international system, considered both systemically and with regard to the foreign and domestic politics of the individual States.

Therefore, the course aims to offer skills used for insertion in both public and private

organizations operating at national and international level. In addition, it provides an adequate platform for those who intend to continue their education and refine the acquired knowledge and skills.

The programme is divided into six learning areas:

- International relations, global and strategic studies
- Economics and Statistics
- Politics and institutions
- Political science
- History, politics and society
- Modern languages.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

The graduate is able to understand the political, institutional, legal, economic and social dynamics that operate in contemporary societies. In particular, the graduate:

- has basic knowledge in the multidisciplinary field and, in particular, in the historical-political, political-institutional, economic, political and sociological fields;
- possesses the analytical knowledge to understand and interpret, in its different aspects, the socio-economic, political and cultural processes that affect the current world;
- is able to analyze the functioning, formal rules and decision-making processes of political-institutional systems, administrative structures and contemporary political and social representative organizations, studied in their historical evolution also with reference to European and international experiences;
- knows the issues related to the processes of formation and implementation of public policies within the administrative apparatus of the state and European institutions;
- understands the general functioning of an economic system, closed and open, and of macro-economic policies;

- includes the appropriate political systems with appropriate analysis tools, focusing on the historical elements underlying the models of government adopted, on the social, political, economic and institutional characteristics that determine their current configuration;
- has the ability to continuously acquire and process data and information through IT, institutional and research centers, placing them in their historical evolution and enhancing their multidisciplinary implications;
- knows the Italian, European and non-European political-institutional history, with particular reference to the main transformations that occurred after the second half of the nineteenth century;
- possesses the transversal and soft skills necessary for a not only theoretical but concrete and applicative approach to the knowledge acquired;
- achieves a level of full autonomy in the understanding and in the written and oral production of English, and a level of autonomy in the understanding and in the written and oral production of a second European foreign language (choice between French or Spanish or German).

Applying knowledge and understanding

The graduate will:

- possess the basic techniques for the qualitative and quantitative study of collective phenomena and will be capable of preparing reports to identify solutions to problems emerging from the study;
- will be able to understand and interpret the political-economic debate with sufficient precision;
- possess the fundamental knowledge of methodological, statistical and economic tools to study and will be able to understand economic and social phenomena as well as to provide public bodies or private companies and sociopolitical organizations all the necessary elements to make the appropriate decisions;
- be capable of contributing operationally to the achievement of the policy objectives of the administrations and political-social organizations in which it operates;
- be able to evaluate and interpret the role and meaning of the historical-political movements that have emerged on the world stage, decode the links between internal and foreign policy and can apply the knowledge individual case studies;

- possess the soft skills in the sociopolitical data management and process analysis to contribute effectively to the activities of political and social representation organizations;
- be able to read and understand a complex text written in English, and express a clear, detailed thought in English in full autonomy, in written and oral form;
- be able to express themselves independently and articulate a thought in a second European foreign language (French or Spanish or German).

Making judgements

The graduate:

- equipped with multidisciplinary and multidimensional background in the legal, economic, social, historical, international and political field, the graduate will be able address complex themes with an approach based on articulated analysis and empirical foundations;
- will be able to express reasoned and logically guided opinions in support of the analyzes, even in specific contexts;
- will be able to analyze the observed phenomena by combining the knowledge and foundations acquired with an appropriate critical thinking;
- having developed an understanding of the complexity of the social, political and economic phenomena, the graduate will be able to express an opinion using appropriate knowledge.

Communication skills

The graduate:

- will be able to present data, information and ideas orally and clearly on specific topics relevant to the course of study, using an appropriate vocabulary and respecting the speech register;
- will be able to adapt - to a certain extent - the communication register based on their interlocutors;
- will be able to interact with experts in moderately complex contexts;
- will be able to present ideas both in written and oral form through an appropriate

and structured speech;

- will use the English language independently in written and oral form, as well as another European foreign language (French or German or Spanish).

The training also includes two laboratories (in international and diplomatic studies and in social and political studies) aiming at developing participatory teaching methodologies to acquire transversal and soft communication skills.

Learning skills

The graduate:

- will be aware of the need for continuous professional development, thanks to the structure of the individual courses that lead students to study contemporary topics;
- will be encouraged by an academic environment that offers conferences and seminars on multiple issues of scientific relevance;
- will be able to apply the acquired methods and tools to update and analyze the topics covered, both in professional contexts and to undertake second cycle studies.

Teaching language: English and Italian

International mobility: Erasmus and non-Erasmus

Career opportunities:

Professional positions open to graduates in Political and International Science include employment in: the international relations offices of government organizations at national, regional and local level; firms and companies operating in the global market; research institutes in the field of international relations; national and international NGOs; the central and local public administration (local administrative bodies, ministries, health agencies, universities, trade unions).

Continuation of the academic career:

The final degree gives access to post-graduate programs in International Relations (LM-52), in Political Science (LM-62) and in Cooperation and Development (LM-81), and to any other compatible postgraduate degree course. It also provides the necessary qualifications to enrol in Master's courses and training courses in Media and Journalism.

Further information on the course

There is the option of completing internships at major organisations such as the Ministry of Foreign Affairs and International Cooperation (project MAECI-CRUI), the Centre for Higher Defense Studies (CASD), the Military Centre for Strategic Studies (CeMiSS), The Bank of Italy and The European social and economic committee.

LMG/01 Single Cycle Master's Degree in Law - International Program (ROME)

Type of program	Single cycle Master Degree
Class	LMG/01
Recognized ECTS	180
Admission	Admission test
Department	Department of Law, Economics, Political Sciences and Modern Languages
Address	Via Pompeo Magno, 28
Course Director	Prof. Nicoletta Rangone n.rangone@lumsa.it
International Students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

General Information

Alongside the traditional degree, an International Program is available. In such a program, subjects with both an international and a domestic dimension are taught in English (core courses and electives). Students who take these courses in English take the relevant exams in the same language and, at the end of their studies, may also write their dissertation in English. Furthermore, incoming Erasmus students are automatically enrolled in the International Program, ensuring a constant international presence and enriching cultural and language exchange for Italian students. In this program, Erasmus mobility is strongly recommended; participation in international legal competitions, seminars and in-depth activities in international contexts, is also encouraged. Non-European mobility is also encouraged within the International Program: students belonging to it may spend study periods overseas at LUMSA partner universities, either for taking exams abroad or for bibliographical research and thesis writing (e.g. Elisabeth Haub School of Law at Pace University and O.P.Jindal Global University).

Curriculum: Law - international program

First year

COURSES	ECTS	HOURS
<i>Constitutional Law (in Italian)</i>	12	80
<i>Philosophy of Law (in English)</i>	9	60
<i>Institutions of Private Law (in Italian)</i>	15	100
<i>Institutions of Roman Law</i>	10	70
<i>Economics (in English)</i>	6	40
<i>Theology 1: Biblical Culture (in Italian)</i>	3	40
<i>English Language: A2.2 Level</i>	-	-

Second year

COURSES	ECTS	HOURS
<i>History of Medieval and Modern Law (in English)</i>	9	60
<i>Roman Law (in Italian)</i>	6	40
<i>Legal Reasoning (in English)</i>	6	40
<i>Business Law (in Italian)</i>	15	100
<i>European Union Law (in English)</i>	9	60
<i>Canon Law (in English)</i>	6	40
<i>Principles of computer science and artificial intelligence for Legal Practitioners (in Italian)</i>	3	20
<i>Soft Skills (in Italian)</i>	3	20
<i>Theology 2: The Reasons for Faith (in Italian)</i>	3	40
<i>English Language: B1.2 Level</i>	-	-

Third year

COURSES	ECTS	HOURS
<i>Civil Law (in Italian)</i>	10	70
<i>Private and Public Labour Law (in Italian)</i>	12	80
<i>Criminal Law (in Italian)</i>	9	60
<i>Civil Procedural Law (in Italian)</i>	14	90
<i>Administrative Law (in Italian)</i>	9	60
<i>Elective courses or two Labs (in English)</i>	6	40
<i>English Language: B2.2 Level</i>	-	-

Fourth year

COURSES	ECTS	HOURS
<i>Administrative Justice (in Italian)</i>	9	60
<i>International Law (in English) and</i>	9 +	70
<i>Private International Law Lab (in Italian)</i>	2	
<i>Criminal Law (special part- in Italian)</i>	6	40
<i>Criminal Procedural Law (in Italian)</i>	14	90
<i>Elective course/Clinic (in English)</i>	6	40
<i>Elective course (or two Labs) (in English)</i>	6	40
<i>Theology: Social Ethics (in Italian)</i>	6	56
<i>Internship or 2 Labs to be carried out during the 4th and 5th year</i>	6	-

Fifth year

COURSES	ECTS	HOURS
<i>Canon Law (in Italian)</i>	9	60
<i>Tax and Trial Law (in Italian)</i>	9	60
<i>Comparative Constitutional Law (in English)</i>	9	60
<i>Elective course/ Clinic (or two Labs) (in English)</i>	6	40
<i>Elective course (or two Labs) (in English)</i>	6	40
<i>Advanced Legal English</i>	7	50
<i>Final Thesis</i>	15	-

Course objectives:

The single-cycle Master's Degree course in Law is designed to provide students with a critical approach to the legal disciplines, enhancing their awareness of contemporary ethical and social challenges. The ultimate aim is to provide them with the knowledge and skills necessary not only to pursue the more traditional legal careers (e.g., lawyer, magistrate, notary, roles in public administration), but also to apply for more dynamic and innovative roles within the legal sector in Europe and worldwide (e.g., legal tech consultant, data protection officer, compliance specialist, AI governance advisor, international organisation consultant, or roles in cybersecurity).

The degree's specific educational objectives are:

- the ability to read and analyze legal texts;
- the ability to develop arguments in response to both general and specific legal questions, in writing and orally, using appropriate technical language;
- the development of reasoning skills and the acquisition of interpretative techniques allowing the student to move from observing and analyzing legal paradigms and specific cases to reconstructing the legal matter in question, competently handling legal research sources and methods;
- the awareness of the various implications of the legal matters in question, be they ethical, value based, technical/legal, historical, social, economic, cultural or practical;
- fluency in English, particularly regarding legal vocabulary;
- the ability to interact with lawyers who trained in different (overseas) legal systems.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

Law graduates will acquire:

- a thorough grounding in national, European, and international legal culture, including case-based techniques and methodologies, relevant to understanding and evaluating principles and institutions of positive law (in the field of constitutional, philosophical, private, comparative, international and European Union law);

- in-depth analysis of historical knowledge enabling them to evaluate the institutions of positive law also in the perspective of their historical evolution (historical-juridical disciplinary field);
- solid preparation in the public and private sector, with particular attention also to the economic aspects of legal training (economic-public disciplinary field; commercial; labor field);
- the ability to relate to lawyers belonging to other legal systems (comparative disciplinary field; European Union field; international field; foreign language (s));
- the ability to produce legal, regulatory, negotiation and / or procedural texts (in the criminal, private, commercial, and labor context).

Applying knowledge and understanding

The degree aims to ensure that students have:

- the ability to interpret a text and write a contract, a legal document, a judicial document, a judgement, and a legislative or statutory text

These skills will be acquired through interactive teaching modules, exercise, clinics, legal labs and simulated court cases, requiring an appropriate use of the written form.

Making judgements

The student will have acquired the methodological tools useful for the collection, interpretation and application of regulatory sources and will have developed an aptitude to investigate, independently and in a group, the issues being analyzed, subjecting to criticism the different solutions for practical cases proposed.

The inclusion in the study plan, alongside the basic and characterizing disciplines, of legal clinics and professional-oriented laboratories, contributes to develop genuine independent judgment. The graduate's comprehensive knowledge and training is completed by the provision, among related and supplementary subjects, of lessons drawn from scientific disciplinary sectors other than those strictly legal, such as, for example, economic, psychological knowledge, as well as legal English and the possibility of acquiring credits by taking exams in other foreign languages.

Communication skills

Law graduates will be able to communicate (clearly and unambiguously to expert and non-experts interlocutors) in written, oral form, as well as through new multimedia technologies, the legal analysis of the cases submitted to their attention and related

interpretation and applicable solutions. They will also be able to relate to jurists belonging to other legal systems having acquired a solid linguistic preparation (especially for those who attend the International Program).

Students will acquire the ability to communicate ideas and problem solutions adequately and effectively through participation in active teaching and in particular in legal clinics, laboratories, traineeships, procedural simulations, during which students will test their skills, dealing individually and in groups with different issues and then discussing with each other and with the professors.

Learning skills

Law graduates will develop familiarity with the study of doctrine and jurisprudence in their juridical, economic and ethical dimensions; this will enable them to acquire subsequent levels of training and updating in an autonomous and continuous manner.

Learning skills are achieved in the study path as a whole: in particular, the progression of the teachings and the methodological rigor offer the students the tools for learning and train them in logical reasoning; participation in legal clinics, laboratories and traineeships gets them used to engaging practically with concrete problems and to pursue continuous professional development.

Language and computer skills contribute to the development of an autonomous learning ability.

Teaching language: English and Italian

Career opportunities:

Graduates of this degree program, besides aiming for legal professions and the judiciary professions, can also participate and find high-level employment in various social, socio-economic and political fields. This includes institutions, public authorities, private companies, the field of information technology law, and the field of comparative, international and EU law (European legal expert). They can also work in international organisations in which their ability to analyze, assess and make decisions will prove highly productive, even outside the realm of their industry-specific skills and knowledge.

Continuation of the academic career:

Graduates can progress to first and second level Professional Masters as well as Ph.D.'s.

As part of its international academic offering, LUMSA also provides students with the opportunity to attend Master's programmes. For example, LUMSA is a member of the

consortium of ten universities delivering the European Master in Law and Economics (EMLE), a prestigious international graduate Erasmus Mundus Joint Master Degree established in 1990. LUMSA graduates may apply for admission to the programme through the consortium's centralised application system. Besides, current LUMSA students may attend the courses offered in Rome during the third term.

Further information on the course:

Students in the International Program in Law can also participate in international competitions, such as the Italian Negotiation Competition (aimed at enhancing students' negotiation skills) and the Moot Court Competition in Law and Religion (organized by the International Consortium for Law and Religious Studies, by the Mattone Center for Law and Religion at St. John's University School of Law and by the International Center for Law and Religion Studies at Brigham Young University Law School).

In 2017, 2018, 2024, and 2026, the LUMSA Team won the Italian Negotiation Competition and was selected to represent Italy at the International Negotiation Competition (which LUMSA also hosted in Rome in 2023).

In 2026, the LUMSA Team also won the IX edition of the International Moot Court Competition in Law and Religion.

LMG/01 Single Cycle Master's Degree in Law - International Program (PALERMO)

Type of program	Single cycle Master Degree in Law
Class	LMG/01
Recognized ECTS	300
Admission	Admission test
Department	Department of Law, Economics and Communication
Address	Via Filippo Parlatore, 65 - 90145 Palermo
Course Director	Prof. Marco Cedro m.cedro@lumsa.it
International Students, enrollment and guidance	Welcome Office international.admissions@lumsa.it
International cooperation agreements and Erasmus	International Relations Office international@lumsa.it

General Information

Available curricula:

- 1) Regular program
- 2) International program
- 3) Legal-economic program

Curriculum: International program

First year

COURSES	ECTS	HOURS
<i>Constitutional Law (in Italian)</i> and	9 +	60 +
<i>Constitutional Law (in English)</i>	3	30
<i>Philosophy of Law (in English) and</i> <i>Legal argument and ethics of legal professions (in Italian)</i>	9 +	70 +
<i>Legal argument and ethics of legal professions (in Italian)</i>	6	30
<i>Institutions of Private Law I (in Italian) and</i> <i>Institutions of Private Law II (in Italian)</i>	9 +	60 +
<i>Institutions of Private Law II (in Italian)</i>	6	50
<i>Institutions of Roman Law (in Italian)</i>	10	70
<i>Economics for Lawyers (in English)</i>	6	40
<i>Theology I: Biblical Culture (in Italian)</i>	3	40

Second year

COURSES	ECTS	HOURS
<i>History of Medieval and Modern Law (in Italian)</i>	6	40
<i>Business Law (in Italian)</i> and	11 +	80 +
<i>Maritime Law (in Italian)</i>	3	30
<i>Canon Law (in Italian)</i>	6	40
<i>Comparative Law (in English)</i>	9	60
<i>Theology II: The Reasons of Faith (in Italian)</i>	3	40
<i>Soft skills: Principles of Legal Informatics and Artificial Intelligence (in Italian)</i>	3	30
<i>International Law (in Italian) and</i> <i>International Dispute Settlement Law (in English)</i>	6 3	60 20

Third year

COURSES	ECTS	HOURS
<i>Roman Law (in Italian)</i> and	6 +	60 +
<i>Problem Solving through Roman Law (in English)</i>	3	30
<i>European Union Law (in English)</i>	9	60
<i>Criminal Law I (in Italian)</i>	9	70
<i>Civil Procedural Law (in Italian)</i> and	9 +	70 +
<i>Advanced Civil Procedural Law (in Italian)</i>	5	40
<i>Labour Law (in Italian)</i> and	12 +	80 +
<i>Labour Law (in English)</i>	2	20
<i>Private International Law (in Italian)</i>	3	40
<i>Elective course (to be chosen from the courses taught in English)</i>	6	40
<i>Legal Interpretation and Research (in Italian)</i>	3	40
<i>English Language B2 Level</i>	-	30

Fourth year

COURSES	ECTS	HOURS
<i>Civil Law (in Italian)</i> and	9 +	60 +
<i>International Contracts (in English)</i>	2	30
<i>Administrative Law (in Italian)</i>	11	86
<i>Criminal Law II (in Italian)</i>	6	40
<i>Criminal Procedural Law (in Italian)</i> and	9 +	70 +
<i>Criminal Procedural Law (in English)</i>	5	40
<i>Interdisciplinary Lab: Law and Artificial intelligence (in Italian)</i>	8	60
<i>Interdisciplinary Lab: Anti-discrimination Law (in English)</i>	3	30
<i>Legal English</i>	6	40
<i>Theology III: Social Ethics (in Italian)</i>	6	56
<i>Soft skills – Legal Drafting (in Italian)</i>	3	40

Fifth year

COURSES	ECTS	HOURS
Canon Law (in Italian) and	6 +	40 +
Religious Freedom Lab (in English)	3	20
Procedural Administrative Law (in Italian)	6	40
Tax Law	9	60
Economic law	3	30
Interdisciplinary Lab: Tax Law in an International Perspective (in English)	3	30
Elective course (to be chosen from the courses taught in English)	6	40
Soft skills – Public speaking	3	40
Final Thesis: internship and drafting of the final thesis or Legal clinic and drafting of the final thesis	6+9 6+9	40 40

Course objectives:

The Single-cycle Master's degree in Law is designed to provide students with a critical understanding of the fundamental legal disciplines, as well as ethical and social training allowing them to acquire the necessary knowledge and skills to carry out roles within the legal profession. In particular, it follows a professional, scientific curriculum to train legal experts on the most topical issues and those of greatest interest in the field of law from a European and international perspective.

The degree's specific educational objectives are:

- the ability to read and analyze laws;
- the ability to develop suitable lines of thought and arguments in response to both general and specific legal questions, both in written and oral form, using appropriate technical terminology;
- the acquisition of cognitive tools and interpretive techniques that enable the students to move from the observation and the analysis of legal paradigms and specific cases to the reconstruction of the legal matter in question, while completely managing legal research and methods;

- an awareness of the various implications of the legal matters in question, be they ethical, value based, technical/legal, historical, social, economic, cultural or practical
- fluency in English, particularly with regard to legal vocabulary
- the ability to interact with lawyers who trained in different (overseas) legal systems.

Expected learning outcomes (in accordance with the Dublin Indicators):

Knowledge and understanding

Provide students with a comprehensive knowledge of the international order and of the European Union's order; develop their ability to understand and master the legal lexicon of foreign legal systems, including common law ones.

Applying knowledge and understanding

Ability to rework the the acquired knowledge, also by conducting independent research; acquisition of the skills necessary to resolve legal issues in contexts involving foreign elements with respect to the Italian legal system.

Making judgements

Critical reinterpretation of the knowledge acquired and concurrent ability to independently investigate the topics in question; an aptitude for analyzing specific problems, even new ones, in the absence of case law and doctrines that can be used as benchmarks.

Communication skills

Acquisition of the dialectical skills needed to convey the information learned to third parties, even if they have no technical knowledge; ability to present the key aspects of each issue in a clear, concise and direct manner; willingness to interact with Italian and foreign legal experts.

Learning skills

Acquisition of a study and research method that ensures the graduate can undertake further, highly-specialized studies, to be conducted with a high degree of educational autonomy. Ability to compare legal systems (state and/or religious).

Teaching language: English and Italian

International mobility: Erasmus and non-Erasmus

Career opportunities:

Lawyer; notary; magistrate; legal expert for businesses; legal expert for public entities; member of diplomatic corps; teacher at upper secondary schools; professor at universities.

Continuation of the academic career:

First and second level Professional Master's, PhDs, graduate law schools.

Further information on the course:

The degree in Law provides students (admitted through a merit-based selection process) with knowledge of basic legal discipline from an Italian, European and international perspective.

With regard to the latter, it is expected that new students will be able to choose among:

1) the ordinary curriculum; 2) the economic curriculum, which also included the fundamental teaching of economy and business; 3) the "International program", the only one of its kind in Palermo.

The latter includes specific subjects (some compulsory and others optional) that are taught in English and characterized by an international and comparative content. The economic curriculum gives the opportunity to continue the academic career at the and enroll in the master's degree course in Economy.

The degree aims to equip students with a total command of the discipline concerning the major law institutions, as well as to stimulate the development of a critical mindset enabling them to reinterpret the knowledge acquired during future work, drawing on it to produce novel and original solutions.

Double Degrees and International Programs

Master's Degree in International Relations (taught both in Italian and English language)

Double degree with Université de Lille (France)

Master's Degree in AI for Marketing and Communication (entirely taught in English language)

Double degree with Universidade Católica Portuguesa of Lisbon (Portugal)

Master's Degree in Marketing & Digital Communication (entirely taught in Italian language)

Double degree with Université Catholique de Lyon (France)

Master's Degree in Management of Welfare Policies and Social Services (entirely taught in Italian language)

Double degree with Universidade de Huelva (Spain)

Where We Are

Rome

Piazza delle Vaschette, 101

Borgo Sant'Angelo, 13

Via di Porta Castello, 44

Via Gioachino Belli, 86

Palermo

Via Filippo Parlatore, 65

Via Matteo Bonello, 6

Taranto

Piazza Santa Rita, snc



LUMSA
UNIVERSITÀ

